

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HUANG YI-HENG
Course Class	TGUPB1H PE BY INTEREST, 1H	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Enhance physical adaptability.</p> <p>II. Establish correct sports concept.</p> <p>III. Enhance sport skills.</p> <p>IV. Experience fun in sports participation.</p>			
Subject Schoolwide essential virtues			
<p>4. Moral integrity. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:60.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>This course aims to improve students' badminton skills. Through the practice of basic movements, team training and game experience, students can learn about badminton, develop the spirit of teamwork, and consider badminton to be a lifelong sport.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enhances the basic skills of badminton.	Psychomotor
2	Enable players to make use of tactics, and to understand rules as badminton game.	Cognitive
3	To interact with people by team work.	Cognitive
4	Educate players to obey rules, build their spirits of sports, and participate in as well as enjoy badminton game.	Affective
5	Enjoy the interest of badminton and consider it to be a lifelong sport.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		6	Lecture, Practicum, Experience	Testing, Practicum
2		4	Lecture, Practicum	Practicum, Activity Participation
3		7	Practicum, Experience	Practicum, Activity Participation
4		47	Lecture, Practicum, Experience	Discussion(including classroom and online), Practicum, Activity Participation
5		67	Practicum, Experience	Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21~ 111/02/25	1. 1. Introduction to the course syllabus 2. Experience badminton games and grouping	
2	111/02/28~ 111/03/04	1. Basic Badminton Skills - Flat Shot	

3	111/03/07 ~ 111/03/11	1. Basic Badminton Skills - Service	
4	111/03/14 ~ 111/03/18	1. Basic Badminton Skills - Mid-court Footwork	
5	111/03/21 ~ 111/03/25	1. Basic Badminton Skills - Clear	
6	111/03/28 ~ 111/04/01	1. Basic Badminton Skills - Back-court Footwork	
7	111/04/04 ~ 111/04/08	1. Basic Badminton Skills - Short and Lift	
8	111/04/11 ~ 111/04/15	1. Basic Badminton Skills - Forecourt Footwork	
9	111/04/18 ~ 111/04/22	1. Basic Badminton Skills - Smash	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Badminton Skill Test	
12	111/05/09 ~ 111/05/13	1.Badminton - Team Competition	
13	111/05/16 ~ 111/05/20	1.Badminton - Team Competition	
14	111/05/23 ~ 111/05/27	1.Badminton - Team Competition	
15	111/05/30 ~ 111/06/03	1.Badminton - Team Competition	
16	111/06/06 ~ 111/06/10	Badminton Skill Test	
17	111/06/13 ~ 111/06/17	Badminton Skill Test	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	1. Sportswear and clean sneakers are required. 2. Please apply for leave in accordance with school regulations. 3. Those who are absent from class up to one-third will not pass the course.		
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %		

Note

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