

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	WU SHIH-WEI
Course Class	TGUPB1A PE BY INTEREST, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation.			
Subject Schoolwide essential virtues			
4. Moral integrity. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:60.00) 7. A spirit of teamwork and dedication. (ratio:20.00)			
Course Introduction	The purpose of this course is to enable students to acquire basic knowledge of basketball, develop skills in this specified sport, and maintain or improve health-related fitness.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the history, rules and the developments of the game.	Cognitive
2	2.Motivates the interests for basketball.	Affective
3	3.Develop the basic movements and enhance athletic skills of basketball.	Psychomotor
4	4.Co-operate with the team during the games and understand the importance of team-work.	Psychomotor
5	5.Learn how to participate in the game.	Psychomotor
6	6.Be able to enjoy sporting events, and cultivate the ability to analysis sports competition.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		46	Lecture, Practicum	Practicum, Activity Participation
2		7	Lecture, Practicum	Practicum, Activity Participation
3		6	Lecture, Practicum	Practicum, Activity Participation
4		67	Lecture, Practicum	Practicum, Activity Participation
5		67	Practicum	Practicum, Activity Participation
6		6	Lecture, Practicum	Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	1.General introduction and court setting. 2.Basic skills practice	

2	111/02/28 ~ 111/03/04	Peace Memorial Day (Holiday)	No class
3	111/03/07 ~ 111/03/11	1.Review basic skills practice. 2. Basic dribbling practice	
4	111/03/14 ~ 111/03/18	Basic Lay-up & Passing practice.	
5	111/03/21 ~ 111/03/25	Set shot and Perimeter shot.	
6	111/03/28 ~ 111/04/01	Skill Test (1)	Skill Test
7	111/04/04 ~ 111/04/08	Children' s Day (Holiday)	No class
8	111/04/11 ~ 111/04/15	1.Set shot and Perimeter shot.2.Physical fitness test (part 1).	
9	111/04/18 ~ 111/04/22	1.The concept of defens. 2. one-one-one defense. 3. Physical fitness test-1600m/800m run (part 2).	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Zone defense	
12	111/05/09 ~ 111/05/13	Skill Test (2)	Skill Test
13	111/05/16 ~ 111/05/20	3 on 3 class play	
14	111/05/23 ~ 111/05/27	Tournament	
15	111/05/30 ~ 111/06/03	Tournament	
16	111/06/06 ~ 111/06/10	Tournament	
17	111/06/13 ~ 111/06/17	Make-up Exam	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	<p>■Attendance Policy: A. Two (2) tardies will be allowed for each class. After that, the student will have 25 points deducted from the final grade for each additional tardy. B. Two (2) unexcused absences will be allowed for classes. After that, the student will have 25 points deducted from the final grade for each additional absence. C. For an absence to be excused, written documentation from the proper authorities must be submitted to the instructor within 1 week of absence. Documentation submitted after one week will not be accepted and the absence will be considered unexcused.</p> <p>■Roll call for each class, if you are not able to make it, pls reconsider before you register this course.</p> <p>■If you have the situation of skipping class more than 3 times, it can' t be possible to pass. Pls fully understood before you enroll.</p> <p>■If you have to leave the class early or you can not show up for the case, please follow the school policy and go through all the required processes to get the permission from the school and give the note to the class instructor.</p> <p>■Please wear proper exercise attire to class.</p> <p>■Grading Policy: (1)Attendance:60%;(2)Skills Assessment Test: 40%.</p>		

Teaching Facility	(None)
Textbooks and Teaching Materials	
References	鄭錦和、李鴻棋、徐武雄 (2010) 。 籃球教練專書 (第一版) 。 臺北市：華岡。 Wissel, H. (2011). Basketball: Steps to success. Human Kinetics.
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 60.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Skill Test & Fitness〉 : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.