## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH READING AND PRACTICE	Instructor	YEA HUEY CHANG			
Course Class	TGSXB0A ELECTIVES COURSES BY COLLEGE OF SCIENCE, 0A  • General Course • Selective • 2nd Semester					
Relevance to SDGs						
	Departmental Aim of Education					
I. To con	vey professional knowledge.					
П. To enh	ance presentation skill.					
Ⅲ. To culti	ivate team spirit.					
IV. To pror	mote self-actualization.					
V. To deve	elop international view.					
	Subject Departmental core competences					
B. To cultivate the ability to discover, analyze and solve problems.(ratio:50.00)						
	re a global view through international exchanges.(ratio:50.00)					
	Subject Schoolwide essential virtues					
1. A global perspective. (ratio:50.00)						
5. Indepen	ndent thinking. (ratio:50.00)					
	This class is to develop students' reading and test-taking st skimming, scanning, activating background knowledge, gues		ntly, etc.)			
Course Introduction						

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.						
No.			objective methods				
	This class is to develop students' understanding of different  English rhetorical structures (chronological, spatial, and hierarchical)  and reading and test-taking strategies (e.g. skimming, scanning,  activating background knowledge, guessing intelligently, etc.).						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	BD		15	Discussion	Testing, Discussion(including classroom and online), Activity Participation		
	1			Course Schedule			
Week	Date	Course Contents		rse Contents	Note		
1	111/02/21 ~ 111/02/25	Orientation & Unit 5					
2	111/02/28 ~ 111/03/04	Unit 5					
3	111/03/07 ~ 111/03/11	Unit 6					
4	111/03/14 ~ 111/03/18	Unit 6	Unit 6				
5	111/03/21 ~ 111/03/25	Unit 7	Unit 7				
6	111/03/28 ~ 111/04/01	Unit 7	Unit 7				
7	111/04/04 ~ 111/04/08	Spring	Spring break				
8	111/04/11 ~ 111/04/15	Unit 8					
9	111/04/18 ~ 111/04/22	Unit 8					
10	111/04/25 ~ 111/04/29	Midterm Exam Week					

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11	111/05/02 ~ 111/05/06	Discussion of mid-term exam		
12	111/05/09 ~ 111/05/13	Unit 9		
13	111/05/16 ~ 111/05/20	Unit 9		
14	111/05/23 ~ 111/05/27	Unit 10		
15	111/05/30 ~ 111/06/03	Unit 10		
16	111/06/06 ~ 111/06/10	Unit 11		
17	111/06/13 ~ 111/06/17	Unit 11		
18	111/06/20 ~ 111/06/24	Final Exam Week		
Requirement		Attendance & Participation: 50%		
Tea	iching Facility	Computer		
Textbooks and Teaching Materials		Anderson, N. J. (2014). Active: Skills for Reading: Book 3. (3rd ed.). Boston, M.A.: Heinle/Cengage Learning.		
References				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 50.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 25.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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