Tamkang University Academic Year 110, 2nd Semester Course Syllabus

| Course Title | THE LAW IN LIFE CURRICULUM | Instructor | KAR YEN LEONG |
|---|--|------------|---|
| Course Class | TGVXB0A REQUIRED COURSES ON LANYANG CAMPUS, 0A | Details | ◆ General Course◆ Selective◆ One Semester |
| Relevance to SDGs SDG1 No poverty SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions | | | |

Departmental Aim of Education

- I. Develop International Perspective and Global Awareness.
- II. Construct Interdisciplinary Professional Knowledge.
- III. Strengthen Teamwork and Interpersonal Relationship.

Subject Departmental core competences

- A. To Have the Ability of Handling International Affairs.(ratio:30.00)
- B. To Have the Ability to Analyze and Solve Problems.(ratio:50.00)
- C. Be Able to Complete Professional Works in Fluent English.(ratio:20.00)

Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:30.00)
- 4. Moral integrity. (ratio:40.00)
- 5. Independent thinking. (ratio:30.00)

Course Introduction

The law exerts it's a great amount of influence on our lives and yet we hardly notice its presence. This course aims to expose students to the ways in which laws and legal systems shape and forms our lives. What are laws? Where do they come from and why do we need to obey(or disobey) them? This course offers a basic preliminary approach to an understanding of the law and its basic philosophies.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No | Teaching Objectives | objective methods |
|----|--|-------------------|
| 1 | This module is an introductory course to lead students into thinking more deeply about the invisible forces binding us into society known as the law. This course will enable to learn about the origins of legal philosophy, how they are made and its impact on their everyday lives | Cognitive |
| 2 | This course will explore issues pertaining to law, life and the deeper meanings of justice | Cognitive |
| 3 | This course is to lead the students to a deeper understanding of how the law affects us and its implications for all | Cognitive |

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|----------------------------------|---|
| 1 | ABC | 245 | Lecture, Discussion, Practicum | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 2 | ABC | 245 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation |
| 3 | ABC | 245 | Lecture, Discussion, Publication | Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation |

| | | Course Schedule | | | | |
|------|--------------------------|--|---------------------|--|--|--|
| Week | Date | Course Contents | Note | | | |
| 1 | 111/02/21 ~ 111/02/25 | What is law and how does it relate to your life? | | | | |
| 2 | 111/02/28 ~ 111/03/04 | Differences in types of law; natural law | | | | |
| 3 | 111/03/07 ~ 111/03/11 | Universal law and Kant; morality | | | | |
| 4 | 111/03/14 ~ 111/03/18 | Law and free speech | Law and free speech | | | |
| 5 | 111/03/21 ~ 111/03/25 | Law and public life; freedom to assemble | | | | |
| 6 | 111/03/28 ~ 111/04/01 | What's the difference between the law and religion? | | | | |
| 7 | 111/04/04 ~ 111/04/08 | Fieldtrip to Jingmei Human Rights Museum (景美人權博 物館) | | | | |
| 8 | 111/04/11 ~ 111/04/15 | Concepts of the Law Within Islam | | | | |
| 9 | 111/04/18 ~ 111/04/22 | Laws of the state: What is preventive detention law and martial law? | | | | |
| 10 | 111/04/25 ~ 111/04/29 | Midterm Exam Week | | | | |
| 11 | 111/05/02 ~ 111/05/06 | Law, life and monarchy | | | | |
| 12 | 111/05/09 ~ 111/05/13 | Law, life and the state | | | | |
| 13 | 111/05/16 ~ 111/05/20 | Law life and totalitarianism | | | | |
| 14 | 111/05/23 ~ 111/05/27 | Law, life and Death Visit to Yilan Prison | | | | |
| 15 | 111/05/30 ~ 111/06/03 | Jurisprudence: legal positivism | | | | |
| 16 | 111/06/06 ~ 111/06/10 | Constitutionalism | | | | |
| 17 | 111/06/13 ~ 111/06/17 | The Right to Life | | | | |
| 18 | 111/06/20 ~ 111/06/24 | Final Exam Week | | | | |
| Red | quirement | Students are encouraged to actively participate in class discussion. Tardiness or absenteeism without a justifiable reason will not be tolerated | | | | |
| Tead | ching Facility | Computer, Projector | | | | |
| | oks and ng Materials | | | | | |
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| References | | |
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| Number of Assignment(s) | 2 (Filled in by assignment instructor only) | |
| Grading Policy | Attendance: 15.0 % | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | |

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