Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	CHYI SONG-LING				
Course Class	TGVXB0A , 0A	Details	◆ General Course ◆ Required ◆ One Semester				
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG8 Decent work and economic growth						
	Departmental Aim of Educ	ation					
 I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. 							
	Subject Schoolwide essential virtues						
1. A global perspective. (ratio:50.00) 2. Information literacy. (ratio:50.00)							
This course provides preparation for International English Language Testing System (IELTS), which consists of four tests: Listening, Reading, Writing and Speaking. Many of the exercises and materials in the class will give the students useful practice and necessary information and help them pass through typical difficult spots.							

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods							
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	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment									
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment					
1			12	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Activity Participation					
				Course Schedule						
Week	Date		Cou	Note						
1	111/02/21 ~ 111/02/25	Introductory comments 課程簡介								
2	111/02/28 ~ 111/03/04	Read a	ll about it: skimming an							
3	111/03/07 ~ 111/03/11	Readin	Reading academic texts 閱讀學術文章							
4	111/03/14 ~ 111/03/18	Listenii	Listening skills: Letters and sounds 字母與聲音							
5	111/03/21 ~ 111/03/25	Speaking skills: Discussing likes and dislikes 談論喜惡								
6	111/03/28 ~ 111/04/01	It goes with the job: speculating and discussing jobs ad careers								
7	111/04/04 ~ 111/04/08	Job satisfaction 工作滿意度								
8	111/04/11 ~ 111/04/15	Service workers are the happiest staff服務人員是最快樂的員工								

9	111/04/18 ~ 111/04/22	Midterm exam 期中考			
10	111/04/25 ~ 111/04/29	Midterm Exam Week			
11	111/05/02 ~ 111/05/06	Family values 家庭價值觀			
12	111/05/09 ~ 111/05/13	International Friendship Club 國際友誼俱樂部			
13	111/05/16 ~ 111/05/20	A sporting chance 運動愛好			
14	111/05/23 ~ 111/05/27	The curse of the referee 裁判的詛咒			
15	111/05/30 ~ 111/06/03	Animal rights and wrongs 動物對錯集			
16	111/06/06 ~ 111/06/10	Comparisons 比較			
17	111/06/13 ~ 111/06/17	Appreciate technology享受科技The price is wrong錯誤的物價			
18	111/06/20 ~ 111/06/24	Final Exam Week			
Requirement		none			
Teaching Facility		Computer			
Textbooks and Teaching Materials		Sue O' Connell, IELTS Foundation, Pearson, 2006-2018.			
References		Andrew Betsis, Lawrence Mamas, IELTS Academic, 2017. Eric van Bemmel, Janina Tucker, IELTS to Sucess, John Wiley & Sons, Australia, 1997-2011) °			
Number of Assignment(s)		8 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩: % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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