

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	CHEN, KAI-CHIH
Course Class	TGNPB2B PE BY INTEREST ON LANYANG CAMPUS, 2B	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
4. Moral integrity. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:60.00) 7. A spirit of teamwork and dedication. (ratio:20.00)			
Course Introduction	Through the learning of the basic movements, rules, record laws and the referee laws of basketball, as well as the courses to develop the appreciation of the basketball games, this class provides students who are interested in basketball games and the referee laws to possess the basic ability of getting the basketball referee certificate.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Understand the history and developments of basketball.	Cognitive
2	2.Know well the international amateur basketball rules.	Affective
3	3.Proficient at the record laws and referee laws of the amateur basketball play.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		6	Discussion, Practicum, Imitation	Testing, Practicum
2		4	Discussion, Practicum, Imitation	Testing
3		7	Discussion, Imitation	Testing, Practicum

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	1.to introduce the rules of the PE class. 2. the basketball history.3 the progression of the course.	
2	111/02/28 ~ 111/03/04	to explain the basketball rules and basic skills .	
3	111/03/07 ~ 111/03/11	to perform the baskethall basic skills.	
4	111/03/14 ~ 111/03/18	to introduce the dribble,cross-leg dribble,behind-the-back dribble and driving to the hoop.	
5	111/03/21 ~ 111/03/25	to practice the dribble,cross-leg dribble,behind-the-back dribble and driving to the hoop.	
6	111/03/28 ~ 111/04/01	to introduce the jump shot ,hook shot ,fade-away shot ,double pump and set shot.	

7	111/04/04 ~ 111/04/08	to practice the jump shot ,hook shot ,fade-away shot ,double pump and set shot.	
8	111/04/11 ~ 111/04/15	to introduce the 3 on 3 basketball game.	
9	111/04/18 ~ 111/04/22	o introduce the 3 on 3 basketball game	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	to divide into groups to play 3 on 3 basketball game.	
12	111/05/09 ~ 111/05/13	3 on 3 basketball game	
13	111/05/16 ~ 111/05/20	3 on 3 basketball game	
14	111/05/23 ~ 111/05/27	5 on 5 basketball game	
15	111/05/30 ~ 111/06/03	5 on 5 basketball game	
16	111/06/06 ~ 111/06/10	5 on 5 basketball game	
17	111/06/13 ~ 111/06/17	5 on 5 basketball game	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	1.to put on the sport clothes and shoes. 2.do not absence for 3 times, or you can not join the final exam.		
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :                %    ◆ Mark of Usual :                %    ◆ Midterm Exam :                % ◆ Final Exam :    60.0   % ◆ Other 〈 the learning attitude 〉 : 40.0   %		
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