

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	EXPLORING THE FUTURE	Instructor	CHEN, KUO-HUA
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Honor program Aim of Education			
<p>Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 3. A vision for the future. (ratio:40.00) 5. Independent thinking. (ratio:40.00) 			
Course Introduction	<p>The course focuses on how to create the future. Design implications in created preferred futures are explored. What is the difference between the good and the perfect society? How can one ensure that one's political and social design is robust and does not close the future?</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding of theories, methods and issues in Futures Studies	Cognitive
2	Detailed understanding of one thematic area in Futures Studies	Affective
3	Detailed understanding of one's own preferred professional future and the futures of professions generally.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2		135	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3		135	Lecture, Discussion, Publication, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Class orientation	
2	111/02/28 ~ 111/03/04	Why futures studies?	

3	111/03/07 ~ 111/03/11	Explorers of the Future: Empirical, Interpretive, Critical and Action Learning Perspectives	
4	111/03/14 ~ 111/03/18	Mapping the Future-Images and metaphors	
5	111/03/21 ~ 111/03/25	The Great Transformation – Forward Trends to 2040	
6	111/03/28 ~ 111/04/01	Trends, Supertrends and Emerging Issues that Shaping the Future	
7	111/04/04 ~ 111/04/08	Knowing the World Around Us	
8	111/04/11 ~ 111/04/15	Using scenatios	
9	111/04/18 ~ 111/04/22	Inventing the future	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Asia 2038	
12	111/05/09 ~ 111/05/13	Tackling wicked problems of the future I	
13	111/05/16 ~ 111/05/20	Tackling wicked problems of the future II	
14	111/05/23 ~ 111/05/27	Tackling wicked problems of the future III	
15	111/05/30 ~ 111/06/03	How the Future Became What It Used to Be	
16	111/06/06 ~ 111/06/10	Improving Our Future – Where to next	
17	111/06/13 ~ 111/06/17	Final paper due	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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