Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	THE STUDY OF MODERN TAIWAN HISTORY	Instructor	VLADIMIR STOLOJAN			
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	FILIPESCO ◆ General Course ◆ Required ◆ One Semester			
Relevance to SDGs	SDG10 Reducing inequalities					
	Honor program Aim of Edu	cation				
Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:50.00)						
5. Independent thinking. (ratio:50.00)						
Course Introduction	This undergraduate course on modern Taiwan history focuse thematic axes, the socio-political evolution of Taiwan in the to 9) and social issues in present-day Taiwan (week 11 to 17) introduced to Taiwanese culture through movies and audio-	20th century (v). Students will	week 2 also be			

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
	Through acad will have a co	mprehe	Cognitive					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			15	Lecture, Discussion, out of campus activities	Discussion(including classroom and online), Report(including oral and written)			
				Course Schedule				
Week	Date		Соц	urse Contents	Note			
1	111/02/21 ~ 111/02/25	Introduction						
2	111/02/28 ~ 111/03/04	Reading: What's in a name? Culture, identity, and the "Taiwan problem" (Melissa Brown, 2004)						
3	111/03/07 ~ 111/03/11	Politica	Political control and resistance during the Japanese era					
4	111/03/14 ~ 111/03/18	Popular culture during the Japanese era: screening of Viva Tonal (跳舞的時代)						
5	111/03/21 ~ 111/03/25		The traumatic years: the immediate postwar era (1945-1950)					
6	111/03/28 ~ 111/04/01	Art, memory and the 228 Incident: screening of A city of Sadness (悲情城市)						
7	111/04/04 ~ 111/04/08	The White Terror						
8	111/04/11 ~ 111/04/15	Out of campus activity (I): the National Human Rights Museum						

9	111/04/18 ~ 111/04/22	The Dangwai movement (黨外運動) and the democratization
10	111/04/25 ~ 111/04/29	Midterm Exam Week
11	111/05/02 ~ 111/05/06	The constitution of a new ethnic group: life in the juancun (眷村)
12	111/05/09 ~ 111/05/13	Indigenous social movement since the end of Martial Law
13	111/05/16 ~ 111/05/20	Guest speaker: the Bunun group and access to public healthcare
14	111/05/23 ~ 111/05/27	South-East Asian migrants in Taiwan: screening of The lucky woman (逃跑的人)
15	111/05/30 ~ 111/06/03	Cross-strait relationship: an overview
16	111/06/06 ~ 111/06/10	Out of campus activity (II): Cheng Nan-jung Foundation
17	111/06/13 ~ 111/06/17	Reading : Nation-state formation at the interface : the case of Taiwan (Wu Rwei-ren, 2020)
18	111/06/20 ~ 111/06/24	Final Exam Week
Re	equirement	
Tea	aching Facility	(None)
	ooks and ing Materials	
F	References	
	Number of signment(s)	(Filled in by assignment instructor only)
	Grading Policy	 ◆ Attendance: 60.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨final report⟩: 40.0 %
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

TGCHB0T2635 0A Page:3/3 2022/1/23 19:12:05