

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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| Course Title | ENGLISH (I) | Instructor | YU-SHENG CHANG |
| Course Class | TFSXB1A DEPARTMENT OF SPANISH, 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester |
| Relevance to SDGs | SDG4 Quality education SDG17 Partnerships for the goals | | |
| Departmental Aim of Education | | | |
| I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00) | | | |
| Course Introduction | The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analysing ideas presented in different sources. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|------------------------------------------------------------------------------------------------|
| 1 | | 18 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|----------------------------------------|------|
| 1 | 111/02/21 ~ 111/02/25 | Orientation | |
| 2 | 111/02/28 ~ 111/03/04 | Peace Memorial Day – NO class | |
| 3 | 111/03/07 ~ 111/03/11 | Unit 5: The New Face of Tourism | |
| 4 | 111/03/14 ~ 111/03/18 | Unit 5: Geotourism in Action | |
| 5 | 111/03/21 ~ 111/03/25 | Unit 5: Writing – cause & effect | |
| 6 | 111/03/28 ~ 111/04/01 | Unit 6: The Rise of Visual Data | |
| 7 | 111/04/04 ~ 111/04/08 | Spring Break – No class | |
| 8 | 111/04/11 ~ 111/04/15 | Unit 6: Visual Culture | |
| 9 | 111/04/18 ~ 111/04/22 | Unit 6: Writing – reporting statistics | |

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| 10 | 111/04/25 ~ 111/04/29 | Midterm Exam Week | |
| 11 | 111/05/02 ~ 111/05/06 | TBA | |
| 12 | 111/05/09 ~ 111/05/13 | Unit 7: A Nerd for Change | |
| 13 | 111/05/16 ~ 111/05/20 | Unit 7: Eight Steps to a Sustainable Future | |
| 14 | 111/05/23 ~ 111/05/27 | Unit 7: Writing – how to be persuasive | |
| 15 | 111/05/30 ~ 111/06/03 | Unit 8: The Healer of Cordoba | |
| 16 | 111/06/06 ~ 111/06/10 | Unit 8: Medical Frontiers | |
| 17 | 111/06/13 ~ 111/06/17 | Review | |
| 18 | 111/06/20 ~ 111/06/24 | Final Exam Week | |
| Requirement | <p>1. Extra points will be given to those who 1) keep a good attendance record; 2) regularly contribute to class discussion; 3*) are willing to do the optional tasks.</p> <p>2. Class discussion and participation are especially encouraged.</p> <p>3. Students are expected to show up in the first (orientation) week. 同學第一周務必出席。</p> <p>=====</p> <p>Please refer to TKU Study Regulations, Article 38.</p> | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | Pathways: Reading, Writing, and Critical Thinking 3, 2nd Edition by Mari Vargo and Laurie Blass | | |
| References | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | <p>◆ Attendance : % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (Lab) : 25.0 %</p> | | |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> | | |