

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	LANGUAGE LEARNING STRATEGIES FROM THEORY TO APPLICATIONS	Instructor	GUY MATTHEW REDMER
Course Class	TFLXB3P DEPARTMENT OF ENGLISH, 3P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
D. Develop students' professional abilities in linguistics and English teaching.(ratio:100.00)			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	This course explores strategies of successful language learners.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To assist students in applying language learning strategies and choosing suitable ones for themselves	Cognitive
2	Become proficient in language learning strategies for personal application	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	D	25	Lecture, Discussion, Practicum	Report(including oral and written)
2	D	25	Lecture, Discussion, Practicum	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course introduction	
2	111/02/28 ~ 111/03/04	Self-Regulation	
3	111/03/07 ~ 111/03/11	Self-Regulation	

4	111/03/14 ~ 111/03/18	Guest Speaker	
5	111/03/21 ~ 111/03/25	Language Learning Strategy Surveys	
6	111/03/28 ~ 111/04/01	Listening strategies	
7	111/04/04 ~ 111/04/08	Listening strategies	
8	111/04/11 ~ 111/04/15	Reading strategies	
9	111/04/18 ~ 111/04/22	Reading strategies	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Speaking strategies	
12	111/05/09 ~ 111/05/13	Speaking strategies	
13	111/05/16 ~ 111/05/20	Affective strategies	
14	111/05/23 ~ 111/05/27	Affective strategies	
15	111/05/30 ~ 111/06/03	OFF	
16	111/06/06 ~ 111/06/10	Review	
17	111/06/13 ~ 111/06/17	Final Project Due	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	This course is taught entirely in English. All materials are in English and students are required to participate and complete any assignments in English		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	TBA		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other <Assignments> : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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