

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	GUY MATTHEW REDMER
Course Class	TFLXB3D DEPARTMENT OF ENGLISH, 3D	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>4. Moral integrity. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			

Course Introduction	This course enables students to structure and write complete and logical academic essays.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enable students to outline and complete academic essays	Cognitive
2	To give students opportunities to plan, outline, organize, and write coherent, expressive essays	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Imitation	Study Assignments
2	A	48	Lecture, Imitation	Study Assignments

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Comparison / Contrast writing	
2	111/02/28 ~ 111/03/04	Comparison / Contrast writing	
3	111/03/07 ~ 111/03/11	Comparison / Contrast writing	
4	111/03/14 ~ 111/03/18	Comparison / Contrast writing	

5	111/03/21 ~ 111/03/25	Essay Due	
6	111/03/28 ~ 111/04/01	Argumentative writing	
7	111/04/04 ~ 111/04/08	OFF	
8	111/04/11 ~ 111/04/15	Argumentative writing	
9	111/04/18 ~ 111/04/22	Argumentative writing	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Argumentative writing	
12	111/05/09 ~ 111/05/13	Argumentative Writing	
13	111/05/16 ~ 111/05/20	Essay Due	
14	111/05/23 ~ 111/05/27	Timed writing	
15	111/05/30 ~ 111/06/03	Timed writing	
16	111/06/06 ~ 111/06/10	Timed writing	
17	111/06/13 ~ 111/06/17	In-class Timed Writing Task	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Longman Academic Writing Series 4: Essays	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other (Assignments) : 10.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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