

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	JIA-YING LEE
Course Class	TFLXB3H DEPARTMENT OF ENGLISH, 3H	Details	◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG1 No poverty		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
<div>2. Information literacy. (ratio:50.00)</div> <div>5. Independent thinking. (ratio:50.00)</div>			

Course Introduction	In this advanced level class, students will learn and practice speaking and oral presentation skills. Daily topics of interests and relevance to students will be discussed via pair or small-group discussions. Students are required to deliver three presentations for this semester.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to express themselves and communicate fluently with others through English.	Psychomotor
2	Oral presentation skills	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online)
2	A	25	Lecture, Discussion	Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Orientation	
2	111/02/28 ~ 111/03/04	holiday	
3	111/03/07 ~ 111/03/11	Presentation 1	

4	111/03/14 ~ 111/03/18	Presentation 1 (continued)	
5	111/03/21 ~ 111/03/25	Unit 5	
6	111/03/28 ~ 111/04/01	Unit 5 (continued)	
7	111/04/04 ~ 111/04/08	holiday	
8	111/04/11 ~ 111/04/15	preparation week	
9	111/04/18 ~ 111/04/22	Midterm	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Presentation 2	
12	111/05/09 ~ 111/05/13	Presentation 2 (continued)	
13	111/05/16 ~ 111/05/20	Presentation 2 (continued)	
14	111/05/23 ~ 111/05/27	topics assigned	
15	111/05/30 ~ 111/06/03	debate	
16	111/06/06 ~ 111/06/10	debate (continued)	
17	111/06/13 ~ 111/06/17	Final	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		Handouts from class	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance :            %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam :            % ◆ Final Exam :            % ◆ Other 〈Presentations〉 : 60.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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