

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	GUY MATTHEW REDMER
Course Class	TFLXB3G DEPARTMENT OF ENGLISH, 3G	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG13 Climate action		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	This course gives students techniques and opportunity to become more proficient at English presentations and debate
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Student fluency in oral presentation language skills	Cognitive
2	To give students target organizational formats and language for public speaking	Cognitive
3	Oral fluency in presentations and debate	Cognitive
4	Fluency in presentation and debate	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Practicum, Activity Participation
2	A	25	Lecture, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Practicum, Activity Participation
3	A	25	Lecture, Discussion, Experience	Activity Participation, Presentation

4	A	25	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	Debate structure and language	
3	111/03/07 ~ 111/03/11	Debate structure and language	
4	111/03/14 ~ 111/03/18	Debate structure and language	
5	111/03/21 ~ 111/03/25	Predicting and refuting arguments	
6	111/03/28 ~ 111/04/01	Predicting and refuting arguments	
7	111/04/04 ~ 111/04/08	OFF	
8	111/04/11 ~ 111/04/15	Oral Testing	
9	111/04/18 ~ 111/04/22	Oral Testing	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Review exercises	
12	111/05/09 ~ 111/05/13	Debate prep	
13	111/05/16 ~ 111/05/20	Debate prep	
14	111/05/23 ~ 111/05/27	Debate prep	
15	111/05/30 ~ 111/06/03	Debate prep	
16	111/06/06 ~ 111/06/10	Oral Testing	
17	111/06/13 ~ 111/06/17	Oral Testing	
18	111/06/20 ~ 111/06/24	Final Exam Week	

Requirement	Notebook

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	None
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt;   &gt; :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>