

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	DARREL PAUL DOTY
Course Class	TFLXB2D DEPARTMENT OF ENGLISH, 2D	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG12 Responsible consumption and production		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:50.00) 5. Independent thinking. (ratio:50.00)			

Course Introduction	This course offers opportunities to use English in differing contexts with an emphasis on strengthening students' aural and oral proficiency when communicating in pairs or small groups.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course offers opportunities for students to communicate with other in English in pairs and in small groups.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21~ 111/02/25	Course introduction, forming groups	
2	111/02/28~ 111/03/04	Unit 1	
3	111/03/07~ 111/03/11	Unit 2	
4	111/03/14~ 111/03/18	Unit 3	

5	111/03/21 ~ 111/03/25	Unit 4	
6	111/03/28 ~ 111/04/01	Unit 5	
7	111/04/04 ~ 111/04/08	Unit 6	
8	111/04/11 ~ 111/04/15	Class Discussion 1	
9	111/04/18 ~ 111/04/22	Midterm Exam	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Unit 7	
12	111/05/09 ~ 111/05/13	Unit 8	
13	111/05/16 ~ 111/05/20	Unit 9	
14	111/05/23 ~ 111/05/27	Unit 10	
15	111/05/30 ~ 111/06/03	Unit 11	
16	111/06/06 ~ 111/06/10	Class Discussion 2	
17	111/06/13 ~ 111/06/17	Final Exam	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	Attend class, participate and meet course requirements		
Teaching Faculty	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	12 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <Assignments> : 40.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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