

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	YANG CHEN-KUEI
Course Class	TFLXB1F DEPARTMENT OF ENGLISH, 1F	Details	◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:50.00) 7. A spirit of teamwork and dedication. (ratio:50.00)			

Course Introduction	<p>In the second semester of this course, students will again be drilled on basic conversation skills in order to express themselves clearly in grammatically correct language and to carry on a conversation on daily subjects such as reading, natural disasters, life plans and so on. Some attention will also be given to pronunciation and fluency of speech.</p> <p>Basic presentation skills will be introduced and practiced.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims to improve students' ability to effectively communicate with people in English on daily topics. After repetitive and continuous discussion and presentation activities, students will be able to feel comfortable expressing themselves in English.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written), Activity Participation, Oral exam for midterm and final

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Oreintation & Book report on winter break assignment	
2	111/02/28 ~ 111/03/04	Book report continued/Unit 4: Describe your reading habits (p. 44)	

3	111/03/07 ~ 111/03/11	Discuss the quality of reading (46)/Unit 5: Natural Disaster (50)	
4	111/03/14 ~ 111/03/18	Convey a message/Report news (52-55)	
5	111/03/21 ~ 111/03/25	Describe natural disasters/Prepare for an emergency (56-59)	
6	111/03/28 ~ 111/04/01	1st activity (a skit on memory or experience of natural disasters)	
7	111/04/04 ~ 111/04/08	1st activity continued/Unit 6: Life Plans (62)	
8	111/04/11 ~ 111/04/15	Explain a change in life and work plan/Express regrets about past actions (64-67)	
9	111/04/18 ~ 111/04/22	Review	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Discuss skills, abilities, and qualifications/Discuss factors that promote success (68-71)	
12	111/05/09 ~ 111/05/13	Unit 7: Holidays and Traditions/Wish someone a good holiday (74-77)	
13	111/05/16 ~ 111/05/20	Ask about local customs/Exchange information about holidays (78-81)	
14	111/05/23 ~ 111/05/27	Explain wedding traditions/Unit 8: Inventions and Discoveries (82-87)	
15	111/05/30 ~ 111/06/03	2nd activity (group presentation)	
16	111/06/06 ~ 111/06/10	2nd activity continued/Describe technology (88-89)	
17	111/06/13 ~ 111/06/17	Review	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement		Attendance is a basic requirement. Absences exceeding 5 incur suspension from final exam.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Top Notch:English for Today's World. Level 3, Third Edition. By Joan Saslow & Allen Ascher. New York: Pearson Education, 2015	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (language lab) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>