

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	JIA-LING YAU
Course Class	TFLXB1E DEPARTMENT OF ENGLISH, 1E	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities		
Departmental Aim of Education			
<ol style="list-style-type: none"> I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 2. Information literacy. (ratio:50.00) 7. A spirit of teamwork and dedication. (ratio:50.00) 			

Course Introduction	<p>This course aims at developing basic communication skills of English-as-a-Foreign-Language (EFL) learners. Its objectives are to enhance English fluency and accuracy. This course enables EFL students to build confidence in their ability to express themselves in English in real-life situations. That is, students are able to understand informal talk, ask questions, and appropriately make statements concerning a variety of general topics.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are able to express English in their daily use	Cognitive
2	This course aims to develop basic communication skills in English. This course enables students to build confidence in their ability to express themselves in English in real-life situations. In other words, students will be able to comprehend informal talk, ask questions, and make statements concerning a variety of topics in appropriate manners, including health, pleasure reading, life plans, and the like.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Discussion, Publication, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written)
2	A	27	Discussion, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Unit 7	
2	111/02/28 ~ 111/03/04	Unit 7	
3	111/03/07 ~ 111/03/11	Unit 7	
4	111/03/14 ~ 111/03/18	Unit 7	
5	111/03/21 ~ 111/03/25	Unit 8	
6	111/03/28 ~ 111/04/01	Unit 8	
7	111/04/04 ~ 111/04/08	Unit 8 (spring break)	
8	111/04/11 ~ 111/04/15	Unit 8	
9	111/04/18 ~ 111/04/22	REview	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Unit 9	
12	111/05/09 ~ 111/05/13	Unit 9	
13	111/05/16 ~ 111/05/20	Unit 9	
14	111/05/23 ~ 111/05/27	Unit 10	
15	111/05/30 ~ 111/06/03	Unit 10	
16	111/06/06 ~ 111/06/10	Unit 10	
17	111/06/13 ~ 111/06/17	Review	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	30% daily grade (attendance, participation, assignments); mid-term exam: 20%; final exam: 20%; lab final grade: 30%		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Top Notch 3 by Joan Saslow and Allen Ascher (2011)		

Number of Assignment(s)	8 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (English lab score) : 30.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>