

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	FRESHMAN ENGLISH	Instructor	DARREL PAUL DOTY
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG12 Responsible consumption and production		
Departmental Aim of Education			
<ol style="list-style-type: none"> I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 2. Information literacy. (ratio:50.00) 			

Course Introduction	This course is designed to give students an opportunity to use their English language skills by using a variety of media to engage in learning, interacting and building their own sense of participation.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The course teaching objectives are to use English as tool of communication, learning and knowledge promulgation.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	12	Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course introduction, forming groups	
2	111/02/28 ~ 111/03/04	1st reading/group questions	
3	111/03/07 ~ 111/03/11	2nd reading/group questions	

4	111/03/14 ~ 111/03/18	3rd reading/group questions	
5	111/03/21 ~ 111/03/25	Movie viewing	
6	111/03/28 ~ 111/04/01	Movie appreciation	
7	111/04/04 ~ 111/04/08	4th reading/group questions	
8	111/04/11 ~ 111/04/15	5th reading/group questions	
9	111/04/18 ~ 111/04/22	6th reading/group questions	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	7th reading/group questions	
12	111/05/09 ~ 111/05/13	8th reading/group questions	
13	111/05/16 ~ 111/05/20	Movie viewing	
14	111/05/23 ~ 111/05/27	Movie appreciation	
15	111/05/30 ~ 111/06/03	9th reading/group questions	
16	111/06/06 ~ 111/06/10	10th reading/group questions	
17	111/06/13 ~ 111/06/17	11th reading/group questions	
18	111/06/20 ~ 111/06/24	Final Exam Week	

Requirement	Attend class and do the work.
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Articles will be provided.
References	
Number of Assignment(s)	12 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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