

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	GUY MATTHEW REDMER
Course Class	TFLAB1C DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:50.00)  7. A spirit of teamwork and dedication. (ratio:50.00)			

Course Introduction	This course will train students in conversation strategies and greater spoken fluency.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Application of conversation strategies	Affective
2	Enable students to have measurable progress in the pragmatically correct use of target vocabulary in conversation.	Affective
3	To further develop spoken fluency based on the objectives of the course material	Affective
4	To develop spoken fluency based on material objectives	Affective

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Discussion	Oral exam
2	A	27	Discussion	oral exam
3	A	27	Discussion	oral exam
4	A	27	Discussion	oral exam

**Course Schedule**

Week	Date	Course Contents	Note

1	111/02/21 ~ 111/02/25	Review Follow Strategy and Notebook	
2	111/02/28 ~ 111/03/04	Topic 1	
3	111/03/07 ~ 111/03/11	Topic 2	
4	111/03/14 ~ 111/03/18	Topic 3	
5	111/03/21 ~ 111/03/25	Topic 4	
6	111/03/28 ~ 111/04/01	Topic 5	
7	111/04/04 ~ 111/04/08	OFF	
8	111/04/11 ~ 111/04/15	Oral examination	
9	111/04/18 ~ 111/04/22	Oral examination	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Topic 6	
12	111/05/09 ~ 111/05/13	Topic 7	
13	111/05/16 ~ 111/05/20	Topic 8	
14	111/05/23 ~ 111/05/27	Topic 9	
15	111/05/30 ~ 111/06/03	Topic 10	
16	111/06/06 ~ 111/06/10	Oral examination	
17	111/06/13 ~ 111/06/17	Oral Examination	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	Vocabulary notebooks		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other (Lab) : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>