

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	SHIZEN OZAWA
Course Class	TFLAB1B DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 2. Information literacy. (ratio:50.00) 7. A spirit of teamwork and dedication. (ratio:50.00) 			

Course Introduction	<p>This beginning-level class is designed to help you to learn and develop basic speaking skills for interpersonal communication. You will be asked to discuss with your classmates various topics that are relevant to your daily life.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will learn and practice basic speaking skills for interpersonal communication.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Lecture, Practicum	Testing, Practicum

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Unit 6 Life Plans (1)	
2	111/02/28 ~ 111/03/04	Unit 6 Life Plans (2)	
3	111/03/07 ~ 111/03/11	Unit 6 Life Plans (3)	
4	111/03/14 ~ 111/03/18	Unit 7 Holidays and Traditions (1)	
5	111/03/21 ~ 111/03/25	Unit 7 Holidays and Traditions (2)	
6	111/03/28 ~ 111/04/01	Unit 8 Inventions and Discoveries (1)	

7	111/04/04 ~ 111/04/08	No Class (due to 教學行政觀摩日)	
8	111/04/11 ~ 111/04/15	Unit 8 Inventions and Discoveries (2)	
9	111/04/18 ~ 111/04/22	Midterm Exam	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Unit 9 Controversial Issues (1)	
12	111/05/09 ~ 111/05/13	Unit 9 Controversial Issues (2)	
13	111/05/16 ~ 111/05/20	Unit 9 Controversial Issues (3)	
14	111/05/23 ~ 111/05/27	Unit 10 Beautiful World (1)	
15	111/05/30 ~ 111/06/03	Unit 10 Beautiful World (2)	
16	111/06/06 ~ 111/06/10	Unit 10 Beautiful World (3)	
17	111/06/13 ~ 111/06/17	Final Exam	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	Given the nature of the course, you are required to attend the class regularly. (If you are absent more than three times without good reasons, you will automatically fail.) You also need to participate in the various speaking practices actively.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Joan Saslow and Allen Ascher, Top Notch 3 (3rd edition), NY: Pearson, 2015		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		