

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	BROWN IAIN KELSALL
Course Class	TFLAB1C DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
4. Moral integrity. (ratio:50.00)  8. A sense of aesthetic appreciation. (ratio:50.00)			

Course Introduction	This course aims at developing students' English writing skills. The course will continue with paragraphs, and move into research and essays.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. This required course is organized to systematically develop students' writing skills and to prepare students for future academic writing. 2. Having developed basic writing skills, students may apply the skills to future writing tasks required in their workplace.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introductory week.	
2	111/02/28 ~ 111/03/04	"Great Paragraphs" material.	

3	111/03/07 ~ 111/03/11	"Great Paragraphs" material.	
4	111/03/14 ~ 111/03/18	"Great Paragraphs" material.	
5	111/03/21 ~ 111/03/25	"Great Paragraphs" material.	
6	111/03/28 ~ 111/04/01	"Great Paragraphs" material.	
7	111/04/04 ~ 111/04/08	"Great Paragraphs" material.	
8	111/04/11 ~ 111/04/15	"Great Paragraphs" material.	
9	111/04/18 ~ 111/04/22	"Great Paragraphs" material / set up midterm exam	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Review midterm exam / "Great Paragraphs" material.	
12	111/05/09 ~ 111/05/13	"Great Paragraphs" material.	
13	111/05/16 ~ 111/05/20	"Great Paragraphs" material.	
14	111/05/23 ~ 111/05/27	"Great Paragraphs" material.	
15	111/05/30 ~ 111/06/03	"Great Paragraphs" material.	
16	111/06/06 ~ 111/06/10	"Great Paragraphs" material.	
17	111/06/13 ~ 111/06/17	"Great Paragraphs" material / set up final exam	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Great Writing Book 2, Great Paragraphs.		
References			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam :           % ◆ Final Exam :           % ◆ Other <To be announced> : 100.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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