## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	NGUYEN TUAN EM				
Course Class	TFJXB1A rse Class DEPARTMENT OF JAPANESE, 1A		<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ 2nd Semester</li></ul>				
Relevance to SDGs	SDG16 Peace, justice and strong institutions						
	Departmental Aim of Educ	ation					
<ul> <li>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</li> <li>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</li> </ul>							
Subject Schoolwide essential virtues							
A global perspective. (ratio:50.00)      8. A sense of aesthetic appreciation. (ratio:50.00)							
Course Introduction							

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
	(中文)  1. 運用英語自我介紹、對話・提出問題或說出感想。  2. 書寫文法正確的英文句子。  3. 理解英文文章的大意、組織與用字。     (英文)  1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions.  2. To teach how to write grammatically correct sentences in English.  3. To help students understand the main idea, organization, and diction of English texts.							
	The c	correspond	lences of teaching objectives	core competences, essential virtues, teaching me	thods, and assessment			
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			18	Lecture, Discussion	Testing, Activity Participation			
	Course Schedule							
Week	Date	Course Contents Not			Note			
1	111/02/21 ~ 111/02/25	Orientation						
2	111/02/28 ~ 111/03/04	Unit 5		02/28(一)和平紀念日 Feb. 28, 228 Memorial Day, No Class				
3	111/03/07 ~ 111/03/11	Unit 5 (	(Continued)					
4	111/03/14 ~ 111/03/18	Unit 5 (	(Continued)					
5	111/03/21 ~ 111/03/25	Unit 5 (Continued)						
6	111/03/28 ~ 111/04/01	Unit 6						

_	111/04/04 ~	Apr. 4 Children's Doverd Apr. 5 Touch Constitution	04/04 ( ) 日辛	
7	111/04/08	Apr. 4, Children's Day and Apr. 5, Tomb Sweeping Day, No Class Apr. 6-Apr. 8, Spring Break, No Class	04/04(一)兒童 節;04/05(二)清明節 04/06(三)-04/08(五 )教學行政觀摩 日【04/09(六)有課	
8	111/04/11 ~ 111/04/15	Unit 6 (Continued)	者,當日正常上課】	
9	111/04/18 ~	Unit 6 (Continued)		
10 111/04/25 ~ 111/04/29		Midterm Exam Week		
11	111/05/02 ~ 111/05/06	Unit 7		
12	111/05/09 ~ 111/05/13	Unit 7 (Continued)		
13	111/05/16 ~ 111/05/20	Unit 7 (Continued)		
14	111/05/23 ~ 111/05/27	Unit 8		
15	111/05/30 ~ 111/06/03	Unit 8 (Continued)	06/03(五)端午節 Jun. 3, Dragon Boat Festival, No Class	
16	111/06/06 ~ 111/06/10	Unit 8 (Continued)		
17	111/06/13 ~ 111/06/17	Unit 8 (Continued)		
18	111/06/20 ~ 111/06/24	Final Exam Week		
Re	equirement			
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Pathways: Reading , Writing, and Critical Thinking 3, 2nd Edition by Mari Varg Blass	go and Laurie	
References		《話說淡水》Let's Talk about Tamsui by Tamkang University Press		
Number of Assignment(s)		4 (Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 5.0 %</li></ul>		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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