Tamkang University Academic Year 110, 2nd Semester Course Syllabus

| Course Title | ENGLISH (I) | Instructor | WAIKHOM RESHMI |
|------------------------|---|------------|--|
| Course Class | TETEB1A DIVISION OF ELECTRICAL AND COMMUNICATION ENGINEERING, DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING, | Details | ◆ General Course ◆ Required ◆ 2nd Semester |
| Relevance to SDGs | 1A SDG4 Quality education SDG17 Partnerships for the goals | | |
| | Departmental Aim of Educ | ation | |
| from a II. To cult | elop the ability to use a foreign language and interact with stud broad. ivate the ability to appreciate the beauty of language and expre ficiently. | | |
| | Subject Schoolwide essential virtues | | |
| _ | l perspective. (ratio:50.00) of aesthetic appreciation. (ratio:50.00) | | |
| Course Introduction | | | 並能夠 sh skills, so they istics, o |
| | | | |

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | | | objective methods | | | | | |
|------|---|--------------------|-------------------------------|--|---|--|--|--|
| 1 | 1. 運用英語 | 自我介紹 | Cognitive | | | | | |
| | 2. 書寫文法 | 正確的英 | 文句子。 | | e e gve | | | |
| | 3. 理解英文文章的大意、組織與用字。 | | | | | | | |
| | (英文) | | | | | | | |
| | To help students use English to introduce themselves, carry out a | | | | | | | |
| | conversation | , raise qu | estions, or express opin | ions. | | | | |
| | 2. To teach | how to v | write grammatically corr | ect sentences in English. | | | | |
| | 3. To help s | tudents | understand the main ide | ea, organization, and | | | | |
| | diction of Eng | glish text | S. | | | | | |
| | The c | orrespond | lences of teaching objectives | : core competences, essential virtues, teaching me | thods, and assessment | | | |
| No. | Core Competences | | Essential Virtues | Teaching Methods | Assessment | | | |
| 1 | | | 18 | Lecture, Discussion | Testing, Activity Participation | | | |
| | | | | Course Schedule | | | | |
| Week | Date | Course Contents | | Note | | | | |
| 1 | 111/02/21 ~ 111/02/25 | Orientation | | | | | | |
| 2 | 111/02/28 ~ 111/03/04 | Unit 5 | | | 02/28(一)和平紀念日 Feb. 28, 228 Memorial Day, No Class | | | |
| 3 | 111/03/07 ~ 111/03/11 | Unit 5 (Continued) | | | | | | |
| 4 | 111/03/14 ~ 111/03/18 | Unit 5 (Continued) | | | | | | |
| 5 | 111/03/21 ~ 111/03/25 | Unit 5 (| (Continued) | | | | | |
| 6 | 111/03/28 ~ 111/04/01 | Unit 6 | | | | | | |
| | | | | | | | | |

| | 111/04/04 ~ | | A | |
|----------------------------|--------------------------|--|--|--|
| 7 | 111/04/08 | | Apr. 4, Children's Day and Apr. 5, Tomb Sweeping Day, No Class Apr. 6-Apr. 8, Spring Break, No Class | |
| 8 | 111/04/11 ~ 111/04/15 | Unit 6 (Continued) | | |
| 9 | 111/04/18 ~ 111/04/22 | Unit 6 (Continued) | | |
| 10 | 111/04/25 ~ 111/04/29 | Midterm Exam Week | | |
| 11 | 111/05/02 ~ 111/05/06 | Unit 7 | | |
| 12 | 111/05/09 ~ 111/05/13 | Unit 7 (Continued) | | |
| 13 | 111/05/16 ~ 111/05/20 | Unit 7 (Continued) | | |
| 14 | 111/05/23 ~ 111/05/27 | Unit 8 | | |
| 15 | 111/05/30 ~ 111/06/03 | Unit 8 (Continued) | Jun. 3, Dragon Boat Festival, No Class | |
| 16 | 111/06/06 ~ 111/06/10 | Unit 8 (Continued) | | |
| 17 | 111/06/13 ~ 111/06/17 | Unit 8 (Continued) | | |
| 18 | 111/06/20 ~ 111/06/24 | Final Exam Week | | |
| Re | quirement | 依據淡江大學學則第六章第三十八條規定:學生經核准請假而缺席者為缺課·未經請而缺席者為曠課·缺課及曠課之處理規定如下: 一、曠課一小時·作缺課二小時論。 二、學生對某一科目之缺課總時數達該科全學期授課時數三分之一·經該科教師通知准參加該科目之考試·該科目學期成績以零分計算。 三、學生因懷孕、分娩或撫育三歲以下子女·經核准之請假·致缺課總時數達該科全分授課時數三分之一以上者·不受前二款之規定限制。並得視科目性質以補考或其他處理·補考成績並按實際成績計算。 | 教務處時即不學期或所修學 | |
| Tea | ching Facility | (None) | | |
| | ooks and ng Materials | Q: Skills for Success 2, Reading and Writing, 3rd Edition by Joe McVeigh and Je | nnifer Bixby | |
| References | | 話說淡水》Let's Talk about Tamsui by Tamkang University Press | | |
| Number of Assignment(s) | | (Filled in by assignment instructor only) | | |
| | Grading Policy | <pre> Attendance:</pre> | rm Exam: 50.0 % | |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . |
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