Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGINEERING MATHEMATICS	Instructor	TYAN FENG					
Course Class	TENXB2A DEPARTMENT OF AEROSPACE ENGINEERING, 2A	Details	 General Course Required 2nd Semester 					
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure							
	Departmental Aim of Education							
,	I. Apply scientific knowledge and engineering techniques to analyze and solve fundamental aerospace engineering problem.							
II. Through fundamental theory to design and implement experiments, and be able to analyze experimental data.								
III. Mainta	in the spirit of independent thinking, self-elevate, and continuo	us learning.						
IV. Upholo	d the responsible attitude of work ethics and team work.							
	ve access to information, using basic knowledge, diversification to circumstances.	, and better ab	pility to					
	Subject Departmental core competences							
A. With bas	A. With basic aerospace engineering expertise.(ratio:30.00)							
B. Able to solve basic engineering problems via fundamental theory.(ratio:30.00)								
C. Capable of lifelong learning and research capacity for further studies.(ratio:20.00)								
D. To work	D. To work with a sense of mission and responsibility.(ratio:5.00)							
E. Have tea	E. Have team spirit and the ability to communicate with each other.(ratio:5.00)							
F. With an	international perspective, have the ability to connect with the w	orld.(ratio:5.00))					
_	G. Taking full advantage of information and utilization of computer-assisted problem solving skills.(ratio:5.00)							
	Subject Schoolwide essential virtues							
1. A globa	l perspective. (ratio:10.00)							
2. Information literacy. (ratio:20.00)								
3. A vision	for the future. (ratio:20.00)							
5. Indeper	ndent thinking. (ratio:50.00)							

Ir	Course	Starting includi and ou progra use of t problem	g with matrix arithmetic, ng determinants, introd ter product, similarity ar mming will be applied to the computer technolog	action to linear algebra that is useful in va , several topics will be covered in the lect uction of vector space, bases and dimens and diagonalization, and so on. Computer to this course so that students knows how gy as well as linear algebra to solve for en- an examination and final examination will l	ures, ions, inner to make gineering				
	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.								
	Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.								
II./	 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 								
No.			Teaching Ob	jectives	objective methods				
1	Have studen differential e		tand the meaning and t	he techniques of	Cognitive				
2	understand series and La		Cognitive						
3	understand engineering		e computer to solve line	Cognitive					
4	develop the mathematics	e ability of analyzing engineering problems with cs			Cognitive				
5	Have studen of differentia		tand the meaning and t ns.	Cognitive					
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment				
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment				
1	ABCDEFG		1235	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)				

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Note		
Differential Calculus of Functions of Several Variables		
Midterm Exam Week		
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Advanced Engineering Mathematics," 6th ed, 1 Linear Algebra with Applications," 8th ed, Johns & Ba mp;amp;quot;Introduction to Linear Algebra,&a lge Press, 2009	artlett Learning, 2014			
by assignment instructor only)				
% ◆ Mark of Usual: % ◆ 50.0 % work〉:15.0 %	Midterm Exam: 35.0 %			
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