## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

| Course Title  | NURSING (I)  | Instructor | SUN YU TZU   |  |  |
|---|--|------------|--|--|--|
| Course Class  | TEIDB1A  DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A | Details    | <ul><li>General Course</li><li>Required</li><li>2nd Semester</li></ul> |  |  |
| Relevance to SDGs  SDG1 No poverty SDG2 Zero hunger SDG3 Good health and well-being for people SDG4 Quality education |  |            |  |  |  |
| Aim of Education  |  |            |  |  |  |
| Through All-out Defense Education Military Training, we expect to cultivate our youngsters to                         |  |            |  |  |  |

Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:50.00)
- 5. Independent thinking. (ratio:50.00)

| Course       |
|--------------|
| Introduction |

The course introduces the related contents about the all national defense policies. The aim is to educate the students understand the goal of national defense development, the armament power of national defense, leader system of national defense, diplomatic policy of national defense. And other related contents within, hoping that through comprehensive curriculum planning we can have an effect that strengthens national defense consensus.

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No.  |  |   | objective methods                  |  |  |  |  |  |
|------|--|---|------------------------------------|--|--|--|--|--|
|      | The course enables students to understand the overview in policy of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense. |   |                                    |  |  |  |  |  |
|      | The  | correspond  | lences of teaching objective       | s : core competences, essential virtues, teaching me | thods, and assessment  |  |  |  |
| No.  | Core Competences   |   | Essential Virtues                  | Teaching Methods                                     | Assessment   |  |  |  |
| 1    |  |   | 15                                 | Lecture, Discussion, Practicum                       | Testing, Practicum,<br>Report(including oral and<br>written) |  |  |  |
|      |  |   |                                    | Course Schedule                                      |  |  |  |  |
| Week | Date   | Course Contents N   |                                    |  | Note   |  |  |  |
| 1    | 111/02/21 ~<br>111/02/25   | Syllabu   | Syllabus Introdcution              |  |  |  |  |  |
| 2    | 111/02/28 ~<br>111/03/04   | Propag  | Propaganda of School Regulations-1 |  |  |  |  |  |
| 3    | 111/03/07 ~<br>111/03/11   | Propag  | Propaganda of School Regulations-2 |  |  |  |  |  |
| 4    | 111/03/14 ~<br>111/03/18   | The Introduction of Military Ranks, Armed Services and Branches In Taiwan |                                    |  |  |  |  |  |
| 5    | 111/03/21 ~<br>111/03/25   | Activity1: Assigned Armed Service and Branch                              |                                    |  |  |  |  |  |
| 6    | 111/03/28 ~<br>111/04/01   | Activity2: Guess Military Terms   |                                    |  |  |  |  |  |
| 7    | 111/04/04 ~<br>111/04/08   | Administrative Observation Week (Spring Vacation Break)                   |                                    |  |  |  |  |  |
| 8    | 111/04/11~<br>111/04/15 Activity3: Military Listening Comprehension  |   |                                    |  |  |  |  |  |

| 9                                   | 111/04/18 ~<br>111/04/22 | Activity4: Favorite Military Song  |         |  |
|-------------------------------------|--------------------------|--|---------|--|
| 10                                  | 111/04/25 ~<br>111/04/29 | Midterm Exam Week  |         |  |
| 11                                  | 111/05/02 ~<br>111/05/06 | Self Defense, Terror Attack, Terrorism and Anti-Terrorism & International Worldwide News   |         |  |
| 12                                  | 111/05/09 ~<br>111/05/13 | Activity5: Kahoot  |         |  |
| 13                                  | 111/05/16 ~<br>111/05/20 | Visit Dr. Sun Yat-sen Memorial Hall參訪國父紀念館or<br>Army, Navy, Air Force Weapons Introduction   |         |  |
| 14                                  | 111/05/23 ~<br>111/05/27 | Military Systems of Different Countries+ How to Train be a Patriotic Person  |         |  |
| 15                                  | 111/05/30 ~<br>111/06/03 | Review of Final Examination In Advance+ Reflection of Studying Whole Semester  |         |  |
| 16                                  | 111/06/06 ~<br>111/06/10 | Final Examination In Advance   |         |  |
| 17                                  | 111/06/13 ~<br>111/06/17 | Check Final Scores of Whole Semester   |         |  |
| 18                                  | 111/06/20 ~<br>111/06/24 | Final Exam Week  |         |  |
| Requirement                         |                          | 1.It is not allowed to add if it is excessive over the limit number of students restricted by office of academic office.  2.If students are not able to attend 1st class, it is not allowed to enroll this class afterwards.  No accept after 1st class (including tuition-late pay).  3. Roll call for each class, if you are not able to make it and join interactive activities, reconsider before you register this course.  4. Attendance contains severe percentage of points. If you have the situations of skipping class more than 5 times, it can't be possible to pass. PLZ fully understand before you enroll.  5. PLZ reconsider your situation again before you enroll. If you cannot conquer or are not proper, strongly suggest do not enroll this course. |         |  |
| Teaching Facility                   |                          | Computer, Projector  |         |  |
| Textbooks and<br>Teaching Materials |                          | All-Out Defense national defense education: national defense science and technology (Youth Press)  |         |  |
| References                          |                          | National Defense Report of 2021  |         |  |
| Number of<br>Assignment(s)          |                          | 5 (Filled in by assignment instructor only)  |         |  |
| Grading<br>Policy                   |                          | <ul> <li>◆ Attendance: 30.0 % ◆ Mark of Usual: % ◆ Midterm</li> <li>◆ Final Exam: 20.0 %</li> <li>◆ Other 〈Activities〉: 50.0 %</li> </ul>  | Exam: % |  |
|                                     |                          | <u>I</u>   |         |  |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . |
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|      | W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.  |

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