

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	YU-CHING, YEH
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG6 Clean water and sanitation SDG11 Sustainable cities and communities		
A i m o f E d u c a t i o n			
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.			
Subject Schoolwide essential virtues			
7. A spirit of teamwork and dedication. (ratio:100.00)			
Course Introduction	This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge. 本課程之服務範圍包含校園環境清潔、維護及以淡江大學為中心，結合淡水周邊社區，提供「綠色淡水環境保護」、「金色淡水社區文化」、「多元學習教育輔導」及「有愛無礙弱勢關懷」等社區服務兩大部分，來豐富學生學習的深度與廣度。		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect. 為教育學生服務校園、關懷社區、養成負責、勤勞、守時之美德、並從服務中獲得學習的效果。	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		7	Lecture, Practicum, Experience	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Attendance

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction 導論 (course introduction and precautions 課程介紹及上課注意事項)	Two hours of class each time
2	111/02/28 ~ 111/03/04	None	
3	111/03/07 ~ 111/03/11	Community Serving(Professional Training專業培訓)	Actual progress is adjusted according to service demand 實際進度依服務需求調整
4	111/03/14 ~ 111/03/18	None	
5	111/03/21 ~ 111/03/25	Community Serving	
6	111/03/28 ~ 111/04/01	None	

7	111/04/04 ~ 111/04/08	Community Serving	Service Journal
8	111/04/11 ~ 111/04/15	None	
9	111/04/18 ~ 111/04/22	Community Serving	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Community Serving	Service Journal
12	111/05/09 ~ 111/05/13	None	
13	111/05/16 ~ 111/05/20	Community Serving	Reflection Sheet
14	111/05/23 ~ 111/05/27	None	
15	111/05/30 ~ 111/06/03	Reflective Activity : Achievement Display & Reflective Discussion	Group Report
16	111/06/06 ~ 111/06/10	None	
17	111/06/13 ~ 111/06/17	Final Exam Week	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	<p>Personal Assignment : service journal & Reflection Sheet. Group Assignment : Achievement Display & Reflective Discussion Report. http://servicelearning.sa.tku.edu.tw/index.php?do=community&id=7</p> <p>1.導論課請務必出席，上課地點請詢問授課教官。 2.實際服務時間(週次)、集合時間與地點，依授課教官規定為準。 3.依本校學則規定，缺課總時數達該科全學期授課時數1/3，該科成績以零分計算。 4.校外缺課累計3次(6H)以上、專業培訓未到、一日性課程未到，成績以零分計算。 5.本課程基本分數為80分，學期總成績會影響日後申請獎學金，請勿遲到或遲交作業。相關加減分請參閱下列網址或詢問授課教官。 http://servicelearning.sa.tku.edu.tw/index.php?do=community&id=7</p>		
Teaching Facility	Computer, Projector, Other (Cleaning tool or Others)		
Textbooks and Teaching Materials			
References	http://servicelearning.sa.tku.edu.tw/index.php?do=community		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 80.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Assignment) : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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