

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH FOR LIBRARY AND INFORMATION PROFESSIONALS	Instructor	MIN-CHUN KU
Course Class	TABXB3P DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 3P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
Our mission is to educate and train library and information professionals.			
Subject Departmental core competences			
<p>D. To acquire communication and coordination skills required for the information services. (ratio:50.00)</p> <p>E. To acquire management skills required by different types of libraries and information organizations.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:40.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 			

Course Introduction	<p>This course will allow students to read the most difficult literature in library and information science. This includes journal articles and encyclopedia entries.</p> <p>Students will learn important LIS terminology and models. Topics include information practices, serendipity, and data science.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To develop the terminology used in library and information science and used them appropriately	Cognitive
2	Understand important models and concepts in library and information science	Cognitive
3	Be familiar with the structure of research papers	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	DE	123457	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
2	DE	123457	Lecture	Study Assignments, Discussion(including classroom and online)
3	D	57	Lecture, Discussion	Study Assignments

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction to the course	

2	111/02/28 ~ 111/03/04	From Records to Things: Managing the Transition from Legacy Library Metadata to Linked Data	
3	111/03/07 ~ 111/03/11	From Records to Things: Managing the Transition from Legacy Library Metadata to Linked Data	
4	111/03/14 ~ 111/03/18	Everyday Life Information Seeking (p.155-161)	
5	111/03/21 ~ 111/03/25	Everyday Life Information Seeking (p.155-161)	
6	111/03/28 ~ 111/04/01	Everyday Life Information Seeking (p.155-161)	
7	111/04/04 ~ 111/04/08	Investigating serendipity: How it unfolds and what may influence it	
8	111/04/11 ~ 111/04/15	Investigating serendipity: How it unfolds and what may influence it	
9	111/04/18 ~ 111/04/22	Investigating serendipity: How it unfolds and what may influence it	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Keeping Up With... Big Data	
12	111/05/09 ~ 111/05/13	Social Math: A Method to Make Complex Data Meaningful	
13	111/05/16 ~ 111/05/20	Social Math: A Method to Make Complex Data Meaningful	
14	111/05/23 ~ 111/05/27	Simplicity in data models	
15	111/05/30 ~ 111/06/03	Simplicity in data models	
16	111/06/06 ~ 111/06/10	Credibility: A Multidisciplinary Framework	
17	111/06/13 ~ 111/06/17	Credibility: A Multidisciplinary Framework	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		Readings posted on iClass	
References			

Number of Assignment(s)	12 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 90.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.