

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	THE THEORY OF INTERNATIONAL RELATIONS	Instructor	WANG KAO-CHENG
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG16 Peace, justice and strong institutions</p>		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Familiar with the use of the theory and practice of International Relations and Strategic Studies.</p> <p>II. Familiar with the development of the current international and cross-strait situation.</p> <p>III. Independent writing and presentation of the academic and policy analysis.</p> <p>IV. Independent teaching of International Affairs and Strategic related courses.</p>			
Subject Departmental core competences			
<p>A. The ability of analysis, evaluating and prediction of international situation.(ratio:50.00)</p> <p>G. The ability of teaching and independent researching of international affairs.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:40.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The purpose of this course is to enable the students to be familiar with current international theories. The theories taught in this course will include realism, neorealism, neoclassical realism, offensive realism, hegemonic stability theory, power transformation theory, interdependence theory, international regime theory, globalization theory, constructivism, and decision-making theory.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.enable the students to understand current international theories. 2. train students to have independent thinking and analytical capabilities. 3.train students to have research capabilities and to write academic papers.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AG	135	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction	
2	110/09/29 ~ 110/10/05	Classic Realism and the Balance of Power	
3	110/10/06 ~ 110/10/12	Neorealism and the Balance of Power	
4	110/10/13 ~ 110/10/19	Offensive Realism	
5	110/10/20 ~ 110/10/26	Neoclassic Realism	
6	110/10/27 ~ 110/11/02	The Hegemonic Stability Theory	
7	110/11/03 ~ 110/11/09	The Power Transition Theory	
8	110/11/10 ~ 110/11/16	The Interdependence Theory	
9	110/11/17 ~ 110/11/23	Mid-term Discussion	
10	110/11/24 ~ 110/11/30	The International Regime Theory	

11	110/12/01 ~ 110/12/07	The Globalization Theory	
12	110/12/08 ~ 110/12/14	The Democratic Peace Theory	
13	110/12/15 ~ 110/12/21	The Clash of Civilization Theory	
14	110/12/22 ~ 110/12/28	Theory of Constructivism(I)	
15	110/12/29 ~ 111/01/04	Theory of Constructivism(II)	
16	111/01/05 ~ 111/01/11	Theory of Foreign Policy-making	
17	111/01/12 ~ 111/01/18	Final Report	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Kenneth Waltz, Theory of International Politics (New York: Random House, 1979).		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 60.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		