

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	SEMINAR ON NATIONAL SECURITY STRATEGY: DECISION-MAKING SIMULATION AND CRISIS MANAGEMENT	Instructor	WONG MING-HSIEN
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	<p>SDG16 Peace, justice and strong institutions</p> <p>SDG17 Partnerships for the goals</p>		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Familiar with the use of the theory and practice of International Relations and Strategic Studies.</p> <p>II. Familiar with the development of the current international and cross-strait situation.</p> <p>III. Independent writing and presentation of the academic and policy analysis.</p> <p>IV. Independent teaching of International Affairs and Strategic related courses.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability of analysis, evaluating and prediction of international situation.(ratio:20.00)</p> <p>B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:30.00)</p> <p>D. The ability of analysis and planning of major states' foreign policy.(ratio:20.00)</p> <p>E. The ability of analysis and planning of major states' security strategy and policy.(ratio:30.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			

Course Introduction	This course focuses on the International Relations Theories and especially National security decision-making policy and its relationship with War-gaming: contents, model and practice. From the theory and practice perspective, this course provide post-graduate and Ph.D candidate to learn the process of National Security decision-making framework and its performance.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To realize the concept and theories of national security strategy.	Cognitive
2	To Discuss the meaning and application of decision-making and decision-making simulation related to national security strategy.	Cognitive
3	To comment on the meaning and application of crisis and crisis management under the framework of national security strategy.	Cognitive
4	It is helpful for the cultivation of decision-making simulation and crisis management capabilities through political-economic decision-making simulation system.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABDE	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABDE	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

3	ABDE	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
4	ABDE	1235	Discussion	Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction	
2	110/09/29 ~ 110/10/05	National Security and National Security Strategy Theory	
3	110/10/06 ~ 110/10/12	National Security Strategic Decision-Making Theory I: The Rational Decision-Making Model	
4	110/10/13 ~ 110/10/19	National Security Strategic Decision-Making Theory II: Organizational Behavior Patterns	
5	110/10/20 ~ 110/10/26	National Security Strategic Decision-Making Theory III: The Governmental Molitics Model	
6	110/10/27 ~ 110/11/02	Crisis and Crisis Management Meaning Theories	
7	110/11/03 ~ 110/11/09	Crisis Management in Peacetime: Database and Situation Room	
8	110/11/10 ~ 110/11/16	Managing in times of crisis: Crisis Management Group	
9	110/11/17 ~ 110/11/23	Post-crisis management: An after-evaluation of crisis management	
10	110/11/24 ~ 110/11/30	Midterm Examinations Week (Explanation and discussion of selected topics for the final report)	Online Asynchronous Instruction
11	110/12/01 ~ 110/12/07	National Security Decision-Making Simulation and Military simulation Model 1: Education and Training	
12	110/12/08 ~ 110/12/14	National Security Decision-Making Simulation and Military simulation Model 2: Future Events	
13	110/12/15 ~ 110/12/21	National Security Decision-Making Simulation and Military simulation Model 3: Model Simulation	
14	110/12/22 ~ 110/12/28	First Draft of National Security Strategy Report	Online Asynchronous Instruction
15	110/12/29 ~ 111/01/04	Paste-up of National Security Strategy Report	
16	111/01/05 ~ 111/01/11	Political-Economic Decision-Making Simulation System	
17	111/01/12 ~ 111/01/18	Final Report and Discussion	Online Asynchronous Instruction

18	111/01/19~ 111/01/25	Final Examinations Week	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Vincent Boucher, Charles-Philippe David, Karine Premo. National Security Entrepreneurs and the Making of American Foreign Policy. Montreal, Canada: Publisher McGill-Queen's University Press, 2020.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		