

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	GREAT POWERS' ECONOMIC STATECRAFT	Instructor	SZU-YIN HO
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Familiar with the use of the theory and practice of International Relations and Strategic Studies. II. Familiar with the development of the current international and cross-strait situation. III. Independent writing and presentation of the academic and policy analysis. IV. Independent teaching of International Affairs and Strategic related courses.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. The ability of analysis, evaluating and prediction of international situation.(ratio:25.00) B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:25.00) C. The ability of comparison and analysis of major national defense policy and military strategy.(ratio:25.00) D. The ability of analysis and planning of major states' foreign policy.(ratio:25.00)			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	<p>This course is designed specifically for Ph.D. students. Students who intend to take this course but did not take the course "Economic Statecraft and National Security" in Semester 109-2 may encounter some difficulties with the assignments. The course will focus on how the U.S., together with its ally, UK, designed the Bretton Woods system, and, some 7 decades later, how a rising China's intends to mimic the US to have its own design of geo-economic international relations. Course will be conducted in both Chinese and English.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course intends to enhance students' understanding of American foreign policy at an advanced level.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	1235	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	Get-together session	
2	110/09/29~ 110/10/05	Cohen, Chapters 1, 2, 3	
3	110/10/06~ 110/10/12	Chapters 4, 5	
4	110/10/13~ 110/10/19	Chapters 6, 7	

5	110/10/20 ~ 110/10/26	Chapters 8, 9, 10	
6	110/10/27 ~ 110/11/02	Drezner, et.al., Chapters 1, 2, 3	
7	110/11/03 ~ 110/11/09	Chapters 5, 6	
8	110/11/10 ~ 110/11/16	Chapters 7, 8	
9	110/11/17 ~ 110/11/23	Chapters 9, 10	
10	110/11/24 ~ 110/11/30	Mid-term Week	
11	110/12/01 ~ 110/12/07	Rolland, Introduction, Chapters 1, 2	
12	110/12/08 ~ 110/12/14	Chapters 3, 4	
13	110/12/15 ~ 110/12/21	Chapters 5, 6	
14	110/12/22 ~ 110/12/28	Hillman, Part 1	
15	110/12/29 ~ 111/01/04	Part 2	
16	111/01/05 ~ 111/01/11	Part 3	
17	111/01/12 ~ 111/01/18	Part 4	
18	111/01/19 ~ 111/01/25	Final Week	
Requirement	Do the readings thoroughly.		
Teaching Facility	(None)		
Textbooks and Teaching Materials	1. Benjamin J. Cohen, Currency Power, Princeton University Press, 2015. 3. Nadege Rolland, China&#39;s Eurasian Century?, National Bureau of Asian Research, 2017.		
References	4. Jonathan Hillman, The Emporor's New Road, Yale University Press, 2020. 2. Drezner, et.al., The Uses and Abuses of Weaponized Interdependence, Brookings, 2021		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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