

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

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| Course Title   | POLITICAL TRANSITION IN POST-COMMUNIST COUNTRIES OF CEE AND FSU  | Instructor | TSUI, LIN   |
| Course Class   | TREXD1A<br>DOCTORAL PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs  | SDG16 Peace, justice and strong institutions   |            |   |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n  |  |            |   |
| Teaching Objectives: In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program. |  |            |   |
| Subject Departmental core competences  |  |            |   |
| <p>A. The ability to do research independently.(ratio:30.00)</p> <p>C. Cultivating students with independent thinking.(ratio:30.00)</p> <p>D. Self-learning capability.(ratio:40.00)</p>   |  |            |   |
| Subject Schoolwide essential virtues   |  |            |   |
| <p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>  |  |            |   |
| Course Introduction  | <p>The institutional legacies of both the traditional model of Central Asian societies in the prerevolutionary period and the political institutions under the Soviet regime continually affected nation building and subsequent development since Central Asian states gained independence. Politics in Central Asia are currently characterized by neopatrimonialism, in which the authoritarian system serves as a formal institution, and behind it an informal, patron–client relationship can be observed.</p> |            |   |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | 1. Theories related to institutional changes and political transformation.<br>2. A historical review of the political changes in CEE and FSU.<br>3. Soviet institutional design and operation<br>4. Features of political transition in CEE and FSU | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ACD              | 125               | Lecture, Discussion | Discussion(including classroom and online),<br>Report(including oral and written) |

**Course Schedule**

| Week | Date                     | Course Contents   | Note |
|------|--------------------------|---|------|
| 1    | 110/09/22 ~<br>110/09/28 | Introduction / 課程說明   |      |
| 2    | 110/09/29 ~<br>110/10/05 | Theories of political transition / 關於政治轉型理論   |      |
| 3    | 110/10/06 ~<br>110/10/12 | Institutionalism (I) / 制度主義(一)  |      |
| 4    | 110/10/13 ~<br>110/10/19 | Institutionalism (II) / 制度主義(二)   |      |
| 5    | 110/10/20 ~<br>110/10/26 | Institutionalism (III) / 制度主義(三)  |      |
| 6    | 110/10/27 ~<br>110/11/02 | State capability and political transformation / 國家能力<br>與政治轉型                         |      |
| 7    | 110/11/03 ~<br>110/11/09 | Institutional legacy of the political transition / 制度遺緒<br>與政治轉型                      |      |
| 8    | 110/11/10 ~<br>110/11/16 | Traditional political and social construction in CEE and<br>FSU / 中東歐與獨立國協各國傳統政治與社會秩序 |      |

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|----------------------------------|--|---|--|
| 9                                | 110/11/17 ~<br>110/11/23   | seminar / 期中座談  |  |
| 10                               | 110/11/24 ~<br>110/11/30   | Institutional changes under the Soviet system / 蘇維埃時期的制度變遷與影響                     |  |
| 11                               | 110/12/01 ~<br>110/12/07   | Formal institutional establishment after independence / 獨立後的正式制度建立                |  |
| 12                               | 110/12/08 ~<br>110/12/14   | Informal net work and informal practice / 非正式網絡與運作                                |  |
| 13                               | 110/12/15 ~<br>110/12/21   | Informal institutional practice / 非正式制度運作   |  |
| 14                               | 110/12/22 ~<br>110/12/28   | Political transition in Russia, Ukraine and Belarus / 俄羅斯、烏克蘭與白俄羅斯政治轉型            |  |
| 15                               | 110/12/29 ~<br>111/01/04   | Political transition in Georgia, Armenia and Azerbaijan / 格魯吉亞、亞美尼亞與亞塞拜然政治轉型      |  |
| 16                               | 111/01/05 ~<br>111/01/11   | Political transition in Central Asia / 中亞五國政治轉型                                   |  |
| 17                               | 111/01/12 ~<br>111/01/18   | Political transition in Poland, Czech , Slovakia and Hungary / 波蘭、捷克、斯洛伐克與匈牙利政治轉型 |  |
| 18                               | 111/01/19 ~<br>111/01/25   | Final report / 期末報告   |  |
| Requirement                      |  |   |  |
| Teaching Facility                | Computer, Projector  |   |  |
| Textbooks and Teaching Materials |  |   |  |
| References                       |  |   |  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)  |   |  |
| Grading Policy                   | ◆ Attendance :           %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 30.0 %<br>◆ Final Exam :   30.0 %<br>◆ Other <    > :           %   |   |  |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |   |  |