

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	THE RELATIONS BETWEEN U.S.A. AND LATIN AMERICA	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRLXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF LATIN AMERICAN STUDIES, 1A	Details	♦ Blended Course ♦ Selective ♦ One Semester ♦ 3 Credits
Relevance to SDGs	SDG1 No poverty SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To foster a capacity for understanding and appreciating Latin American affairs. II. To cultivate professionals for future engagement in Latin American affairs. III. To elevate student competency in Spanish language.			
Subject Departmental core competences			
A. To educate students with critical and independent thinking and academic research abilities. (ratio:30.00) B. To teach students with basic international relations theories.(ratio:40.00) C. To foster master program students with ability to do research on Latin America political, economic, cultural and social perspectives.(ratio:20.00) D. To cultivate students with competent capabilities in Spanish communication and writing. (ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:40.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	The United States has developed a special relationship with its southern neighbors, and the development of Latin America has been deeply influenced by its relation with the US. This course will analyze the historical evolution and current situation of relations between these actors in the Western Hemisphere, including different aspects, such as security, migration, organized crime, cooperation, culture, trade, and politics.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. The main objective of this course is to help students understand the complexities of the relations between the United States and Latin America, as well as their impact on the economic and sociopolitical development of the different Latin American countries.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

**Course Schedule**

**Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course Introduction	
2	110/09/29 ~ 110/10/05	The Monroe Doctrine and the dreams of Pan-Americanism	
3	110/10/06 ~ 110/10/12	Expansionism and the Manifest Destiny	

4	110/10/13 ~ 110/10/19	Filibusterism and Nicaragua	
5	110/10/20 ~ 110/10/26	Dollar Diplomacy and the Roosevelt Corollary	
6	110/10/27 ~ 110/11/02	Interventions in the Caribbean	
7	110/11/03 ~ 110/11/09	The Good Neighbor Policy and WWII	
8	110/11/10 ~ 110/11/16	Relations during the Cold War	Online Asynchronous Instruction
9	110/11/17 ~ 110/11/23	Mid-term Exam	
10	110/11/24 ~ 110/11/30	US and political change in Latin America	
11	110/12/01 ~ 110/12/07	US and migration from Latin America	
12	110/12/08 ~ 110/12/14	Rival views on trade and economic integration	Online Asynchronous Instruction
13	110/12/15 ~ 110/12/21	US and the War on Drugs in Latin America I	
14	110/12/22 ~ 110/12/28	US and the War on Drugs in Latin America II	Online Asynchronous Instruction
15	110/12/29 ~ 111/01/04	"America First" and its implications for Latin America	
16	111/01/05 ~ 111/01/11	The Venezuela crisis and US reactions	Online Asynchronous Instruction
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Complementary Teaching Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Alan L McPherson (2016). A Short History of U.S. Interventions in Latin America and the Caribbean. (West Sussex, UK: John Wiley & Sons).	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other <   > :   %	

Note	<ol style="list-style-type: none"> <li>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></li> <li>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li> <li>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li> <li>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li> </ol> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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