Tamkang University Academic Year 110, 1st Semester Course Syllabus

ENERGY POLICY AND MANAGEMENT	Instructor	LIAO HUEI-CHU				
TLYAM2A MASTER'S PROGRAM IN ECONOMICS AND FINANCE, DEPARTMENT OF ECONOMICS, 2A	Details	General CourseSelectiveOne Semester				
SDG7 Affordable and clean energy SDG13 Climate action						
Departmental Aim of Education						
I . Establish a strong core foundation and enhance advanced specialized skills.						
Π . Encourage active thinking and cultivate independent analysis.						
rely apply specialized knowledge and skills to practical issues.						
size the development of group communication, coordination a	nd cooperatio	n.				
an international perspective and civic consciousness.						
Subject Departmental core competences						
irm grasp of advanced economic concepts.(ratio:50.00)						
E. Understand and be able to analyze international economic affairs and trends.(ratio:50.00)						
Subject Schoolwide essential virtues						
l perspective. (ratio:50.00)						
5. Independent thinking. (ratio:50.00)						
analyze the problem of each traditional energy: oil, coal, gas,	electricity an	d				
	Depart mental Aim of Educ shastrong core foundation and enhance advanced specialized rage active thinking and cultivate independent analysis. rely apply specialized knowledge and skills to practical issues. size the development of group communication, coordination and an international perspective and civic consciousness. Subject Departmental core competence firm grasp of advanced economic concepts.(ratio:50.00) and and be able to analyze international economic affairs and treatments. Subject Schoolwide essential virtues I perspective. (ratio:50.00) (英) Focusing on the new trend of international energy devanalyze the problem of each traditional energy: oil, coal, gas, renewable energy. While, the hot issue of energy and climate	Departmental Aim of Education Shastrong core foundation and enhance advanced specialized skills. Tage active thinking and cultivate independent analysis. Tage active thinking and cultivate independent analyse the problem of each traditional energy. Tage active to analyse the problem of each traditional energy and climate change is arrown analyse the problem of each traditional energy and climate change is arrown analyse the problem of each traditional energy and climate change is arrown analyse the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is arrown and the problem of each traditional energy and climate change is a problem				

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.								
No.	Teaching Objectives objective methods								
	1.realize the current situations of every energy industries and their impacts on the economy and environment 2.know and familiar with the techniques for analyzing the energy issues 3.know the writing skills by reading more international Journal papers 4.intensify English Proficiency by reading more professional papers in English								
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	AE		15	Lecture, Discussion	Testing, Discussion(including classroom and online), oral presentation				
	Course Schedule								
Week	Date	Course Contents Note							
1	110/09/22 ~ 110/09/28	Introduction							
2	110/09/29 ~ 110/10/05	Traditio	Traditional fuel: oil						
3	110/10/06 ~ 110/10/12	Traditio	Traditional fuel: coal						
4	110/10/13 ~ 110/10/19	Traditio	Traditional fuel: gas						
5	110/10/20 ~ 110/10/26	Electricity: thermal power							
6	110/10/27 ~ 110/11/02	Electricity : nuclear							
7	110/11/03 ~ 110/11/09	Energy storage							
8	110/11/10 ~ 110/11/16	Carbon Footprint							

9	110/11/17 ~ 110/11/23	Mid-term Exam				
10	110/11/24 ~	New& Renewable power : solar & wind power				
11	110/12/01 ~	New& Renewable power : biomass				
12	110/12/08 ~	New& Renewable power : ocean power and others				
13	110/12/15 ~ 110/12/21	Energy & Environment				
14	110/12/22 ~ 110/12/28	Energy & CO2				
15	110/12/29 ~ 111/01/04	EU ETS				
16	111/01/05 ~ 111/01/11	CDM & others				
17	111/01/12 ~ 111/01/18	Climate Change				
18	111/01/19 ~ 111/01/25	Final Exam				
Re	quirement					
Tea	ching Facility	Computer, Projector				
Textbooks and Teaching Materials		Papers from Journals, classnotes in ICLASS				
R	References	Handbook of Natural Resource and Energy Economics, Journal Papers				
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 40.0 % ◆ Final Exam: % ◆ Other〈報告〉: 40.0 % 				
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

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