## Tamkang University Academic Year 110, 1st Semester Course Syllabus

NALD ALAN VARDS eneral Course elective ne Semester							
elective							
I . Establish a strong core foundation and enhance advanced specialized skills.							
II. Encourage active thinking and cultivate independent analysis.							
Ⅲ. Creatively apply specialized knowledge and skills to practical issues.							
IV. Emphasize the development of group communication, coordination and cooperation.							
V. Shape an international perspective and civic consciousness.							
Subject Departmental core competences							
B. Have the ability to apply advanced analytical tools to economic issues.(ratio:50.00)							
E. Understand and be able to analyze international economic affairs and trends.(ratio:50.00)							
1. A global perspective. (ratio:50.00)							
3. A vision for the future. (ratio:40.00)							
5. Independent thinking. (ratio:10.00)							

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives				objective methods		
	Provide stude	Cognitive					
	over the past millennium.  The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	BE		135	Lecture, Discussion	Testing, Discussion(including classroom and online)		
	Course Schedule						
Week	Date		Cour	rse Contents	Note		
1	110/09/22 ~ 110/09/28	Course Introduction					
2	110/09/29 ~ 110/10/05	Early Chinese state formation					
3	110/10/06 ~ 110/10/12	Reforms and regional governments					
4	110/10/13 ~ 110/10/19	Politcal institutions during the first unification of China in 221BC					
5	110/10/20 ~ 110/10/26	Early Roman state formation					
6	110/10/27 ~ 110/11/02	Reforms and provincial governments					
7	110/11/03 ~ 110/11/09	Fundamental function of a regional government					
8	110/11/10 ~ 110/11/16	Midterm Exam Review					
9	110/11/17 ~ 110/11/23	Midterm Exam					
10	110/11/24 ~ 110/11/30	China's gunpowder weapon innovation prior to 1400					
11	110/12/01~ 110/12/07 China's gunpowder weapon innovation after 1400						

12 110/12/08 ~ 110/12/14		Rise of the West			
13	110/12/15 ~ 110/12/21	International competition as a theory of gunpowder weapon innovation			
14	110/12/22 ~ 110/12/28	Regional government reforms of the early Ming  Dynasty (1368 - 1644)			
15	110/12/29 ~ 111/01/04	Lack of internal threat as a theory of gunpowder weapon innovation			
16	111/01/05 ~ 111/01/11	Final Exam Review			
17	111/01/12 ~ 111/01/18	Final Exam			
18	111/01/19 ~ 111/01/25				
Re	equirement				
Tea	aching Facility	(None)			
Textbooks and Teaching Materials					
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance:  %</li></ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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