

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ENGLISH NEWS ANALYSIS	Instructor	SZU-YIN HO
Course Class	TGRXM0A ,0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
1.To provide students with an understanding of the major theories in international relations. 2.To equip students with practical skills and help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
A. Every student will possess high-level competence in a foreign language.(ratio:25.00) B. Every student will become capable of conducting international and diplomactic affairs. (ratio:25.00) C. Every student will become capable of conducting research in international or area studies. (ratio:25.00) D. Every student will have the basic ability to apply innovative and critical thinking.(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:40.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	<p>This course aims to improve Students' analytic ability of English international news. There are two dimensions in the course: the command of English and the analytic ability. For those whose native tongue is not English (Tier 1 students), this course emphasizes on cultivating students' command of English. For those whose English is already good (Tier 2 Students), the course emphasizes on analytic skill. Tier 1 and Tier 2 will have different reading assignments and be evaluated separately. The following syllabus is for Tier 1 students. Tier 2 syllabus will be decided in the first session.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Help students write better English.	Cognitive
2	The course will be taught in both Chinese and English, aiming to have students a better command of English in analyzing international news.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	135	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online)
2	ABCD	135	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note

1	110/09/22 ~ 110/09/28	Get-together Meeting, general description of the course. The following is for Tier 1 students. For Tier 2 Students, please see the instructor.	
2	110/09/29 ~ 110/10/05	Lincoln: Gettysburg Speech; Discussion and in-class writing	
3	110/10/06 ~ 110/10/12	Ronald Reagan, "Speech after Challenger Explosion"; Discussion and in-class writing	
4	110/10/13 ~ 110/10/19	John Kennedy Praises Robert Frost; Polishing writing assignments	
5	110/10/20 ~ 110/10/26	MacArthur, "Duty, Honour, Country" 1st half; Discussion	
6	110/10/27 ~ 110/11/02	Ditto, 2nd Half	
7	110/11/03 ~ 110/11/09	Movie Reports: the Darkest Hour, V for Vendetta, Scents of a Woman, Henry V	Tier 2 Students make presentations of their first book.
8	110/11/10 ~ 110/11/16	Strunk/White/Kalman, Elements of Style, Chapter 1	
9	110/11/17 ~ 110/11/23	Chapter 2	Tier 2 Students mid-term paper due.
10	110/11/24 ~ 110/11/30	Mid-term Exam Week	
11	110/12/01 ~ 110/12/07	Chapter 3	
12	110/12/08 ~ 110/12/14	Chapter 4	
13	110/12/15 ~ 110/12/21	Chapter 5	
14	110/12/22 ~ 110/12/28	Chapter 6	Tier 2 Students make presentations of their second book.
15	110/12/29 ~ 111/01/04	Chapter 7	
16	111/01/05 ~ 111/01/11	Chapter 8	
17	111/01/12 ~ 111/01/18	Chapter 9	Tier 2 Students term-paper due.
18	111/01/19 ~ 111/01/25	Pending	
Requirement	Reading the assignments faithfully before class is a must.		

Teaching Facility	(None)
Textbooks and Teaching Materials	Speeches and books.
References	For Tier 2 Students, Read the following two books: Charles Hill, Grand Strategies, Yale University Press, 2010. Robert Jervis, The Logic of Images in International Relations, Columbia University Press, 1970. For Tier 1 Students: The Elements of Style, various editions
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>