Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING TEIBM1A MASTER'S PROGRAM, DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM). ASDE4 Quality education SDG9 Industry, Innovation, and Infrastructure Depart mental Aim of Education I. Cultivate the ability to conduct independent research and problem solving. II. Strengthen creativity and research capacity. III. Build profound professional knowledge in computer science and information engineering. IV. Engage in self-directed lifelong learning. Subject Departmental core competences A. Independent problem solving ability (ratio:10.00) B. Independent innovative thinking ability, (ratio:20.00) D. Research & development (R&D) ability in information engineering, (ratio:70.00) Subject Schoolwide essential virtues 2. Information literacy. (ratio:75.00) 3. A vision for the future. (ratio:25.00) The course is an introduction to artificial intelligence application and machine learning technology. It will teach students the concept of artificial intelligence technology and machine learning and its industrial practical applications. At the same time, students are expected to have the ability to plan and integrate relevant				<u>*</u>				
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.							
No.		Teaching Objectives objective methods						
1	Understand <i>i</i>	Cognitive						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	ABD		23	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)			
	Course Schedule							
Week	Date	Course Contents Note			Note			
1	110/09/22 ~ 110/09/28	Artificial intelligence application and development						
2	110/09/29 ~ 110/10/05	Artificial intelligence application and development						
3	110/10/06 ~ 110/10/12	Application Introduction-Data Analysis						
4	110/10/13 ~ 110/10/19	Application Introduction-Image Recognition						
5	110/10/20 ~ 110/10/26	Application Introduction-Natural Language						
6	110/10/27 ~ 110/11/02	Application Introduction-Industry 4.0						
7	110/11/03 ~ 110/11/09	Decision tree						
8	110/11/10~ 110/11/16	Random Forest						
9	110/11/17 ~ 110/11/23	Midterm						
10	110/11/24 ~ 110/11/30	K-Nearest Neighbors, KNN						
11	110/12/01 ~ 110/12/07	Naïve Bayes						

12	110/12/08 ~ 110/12/14	Support Vector Machines, SVM				
13	110/12/15 ~ 110/12/21	K-Means				
14	110/12/22 ~ 110/12/28	DBSCAN				
15	110/12/29 ~ 111/01/04	Mean Shift				
16	111/01/05 ~ 111/01/11	Hierarchical clustering				
17	111/01/12 ~ 111/01/18	Summary				
18	111/01/19 ~ 111/01/25	Final				
Requirement		Five reports/assignments account for 80%.				
Teaching Facility		Computer, Projector				
Textbooks and Teaching Materials		AI and Machine learning related				
References						
Number of Assignment(s)		5 (Filled in by assignment instructor only)				
Grading Policy		◆ Attendance: 20.0 % ◆ Mark of Usual: 80.0 % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨ ⟩: %				
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

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