Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTEGRATED TECHNOLOGY OF BIOMEDICAL ENGINEERING	Instructor	WANG, YU-TZU
Course Class	TEBXM1A MASTER'S PROGRAM, DEPARTMENT OF MECHANICAL AND ELECTRO-MECHANICAL ENGINEERING, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people		

Departmental Aim of Education

- I . To prepare students who have a comprehensive understanding of the principles of applied sciences and engineering to be innovators in the field of mechanical and electromechanical engineering.
- II. To train emerging professionals who possess a high level of expertise and ethical standards who will become independent research and development leaders in the industry.
- III. To motivate students who will pursue continuing education as a means to stay on the cutting edge of global competiveness and meet changes in their careers and the workplace with confidence and ease.

Subject Departmental core competences

- A. Head: Knowledge of mechanical and electromechanical engineering.(ratio:20.00)
- B. Hand: Hands-on skills and practical realization.(ratio:30.00)
- C. Heart: Love of learning and innovation.(ratio:30.00)
- D. Eye: Vision of progress and improvements.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:20.00)
- 5. Independent thinking. (ratio:20.00)

	Course roduction	To trai	n students to have basic	knowledge of biomedical engineering			
	Tho	corrocpo	andoness between the s	ourse's instructional objectives and the	cognitive affective		
	erentiate the	various o	and	d psychomotor objectives. In the cognitive, affective and psychomotor			
		, , 5 5 H	2				
I. C	_	-	·	s kinds of knowledge in the cognition of			
II Δ·			•	ocedures, outcomes, etc. kinds of knowledge in the course's appea	ı		
11./	-	-	ude, conviction, values, e		1,		
III.P	sychomotor	: Emphas	is upon the study of the	course's physical activity and technical			
	maı	nipulatio	n.				
N			Teaching Ob	jectives	objective methods		
No.							
	Biomedical engineering is a specialized discipline that combines Psychomotor				Psychomotor		
	engineering technology and clinical medicine in disease diagnosis or						
		_	nd development medica				
	•	_	ration technology of this	Interdisciplinary			
	research in a simple way.						
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment		
1	ABCD		1235	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)		
				Course Schedule			
Week	Date		Cour	rse Contents	Note		
vveek			Cour	se contents	Note		
1	110/09/22 ~ 110/09/28	生醫工程概論					
2	110/09/29 ~ 110/10/05	人體結構與功能					
3	110/10/06~ 110/10/12 臨床植入物設計概念 I						

4	110/10/13 ~ 110/10/19	臨床植入物設計概念II		
5	110/10/20 ~ 110/10/26	醫療器材設計流程I		
6	110/10/27 ~ 110/11/02	醫療器材設計流程Ⅱ		
7	110/11/03 ~ 110/11/09	醫學影像系統簡介		
8	110/11/10 ~ 110/11/16	醫學影像應用與操作		
9	110/11/17 ~ 110/11/23	生物力學與創新研發I		
10	110/11/24 ~ 110/11/30	專題報告		
11	110/12/01 ~ 110/12/07	生物力學與創新研發Ⅱ		
12	110/12/08 ~ 110/12/14	牙科口腔生醫工程應用		
13	110/12/15 ~ 110/12/21	顱顏整形外科生醫工程應用I		
14	110/12/22 ~ 110/12/28	顧顏整形外科生醫工程應用Ⅱ		
15	110/12/29 ~ 111/01/04			
16	111/01/05 ~ 111/01/11	醫材植入物法規探討I		
17	111/01/12 ~ 111/01/18	醫材植入物法規探討II		
18	111/01/19 ~ 111/01/25	期末報告		
Re	quirement			
Tea	ching Facility	Computer, Projector		
	ooks and ng Materials	自編講義		
References		Basic Biomechanics of the Musculoskeletal System 4/e, 作者: Margareta Nordin;Victor H. Frankel Dental Biomechanics, 作者:Arturo N Natali		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 40.0 % ◆ Final Exam: 50.0 % ◆ Other ⟨ ⟩: % 		

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