

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	COUNSELING INTAKE SKILLS AND PRACTICUM	Instructor	CHANG, YU-CHENG
Course Class	TDCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology. II. To train students with disciplines and research specialization. III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies. IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology. V. To integrate theory and practice in diversifying the horizons for students. VI. To well-prepare students with competence in their certifying by the public agencies. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:40.00) B. Competent for conducting research on the fields of Educational Psychology and Counseling Psychology.(ratio:30.00) C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:20.00) D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:40.00) 			

Course Introduction	<p>Understand concepts of intake session.</p> <p>Master intake skills in counseling session.</p> <p>Learn how to properly execute initial assessments in intake session.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Understand concepts of intake session.</p> <p>Master intake skills in counseling session.</p> <p>Learn how to properly execute initial assessments in intake session.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	345	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction and group assignment	
2	110/09/29 ~ 110/10/05	Visiting institutions 1 : counseling center in university	External lecturer
3	110/10/06 ~ 110/10/12	National Day holiday	
4	110/10/13 ~ 110/10/19	Intake Interviewing and Report Writing	

5	110/10/20 ~ 110/10/26	Intake & Conceptualization skill 1	
6	110/10/27 ~ 110/11/02	Intake & Conceptualization skill 2	
7	110/11/03 ~ 110/11/09	In-Group practice and feedback 1	
8	110/11/10 ~ 110/11/16	In-Group practice and feedback 2	
9	110/11/17 ~ 110/11/23	In-Group practice and feedback 3 & Midterm exam	
10	110/11/24 ~ 110/11/30	Diagnosis and treatment discussion 1 : Cognitive and interpersonal models	
11	110/12/01 ~ 110/12/07	Diagnosis and treatment discussion 2 : Crisis assessment	
12	110/12/08 ~ 110/12/14	Visiting institutions 2 : counseling center in community	External lecturer
13	110/12/15 ~ 110/12/21	Seminar- intake in hospital (outpatient, ward)	External lecturer
14	110/12/22 ~ 110/12/28	Seminar- elementary school, middle schools	
15	110/12/29 ~ 111/01/04	Diagnosis and treatment discussion3 : Integration model	
16	111/01/05 ~ 111/01/11	Fishbowl oral examination 1	
17	111/01/12 ~ 111/01/18	Fishbowl oral examination 2	
18	111/01/19 ~ 111/01/25		
Requirement	<p>The SERVICE-LEARNING objective will consist of four phases: Clerkship(2hrs): you will observe psychologists of TKU student counseling center for one intake session and supervision. Intake service(6hrs): When you pass the mid-term exam, you will have 1-2 intake session(s) and 1-2 consultation(s) with a client from Fu-xing High School or TKU. Promotion(6hrs): you will draft an activity for improving the mental health of your client's demand in phase 2. The outcomes can be a brochure, a video clip, a lecture, etc. Institution visit: you will visit the work at Mao-Chong counseling center and MacKay Memorial Hospital, analyze the difference of the organizations, and do the practice.</p> <p>Class participation including role playing, discussion. reflection paper sharing .. etc. are essential for this courses. It is expected that students will attend all classes and actively participate. Role play will be done during most class sessions and is an integral part of the learning process.</p> <p>Grading Policy Attendance:5% Supervisor's feedback(from TKU & Fu-xing High School):20% Midterm exam:15% Final exam:30% Assignments*3:30%</p>		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Teaching materials such as papers and ppt will be provided by instructor in class
References	
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (assignments *3) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>