

淡江大學 110 學年度第 1 學期課程教學計畫表

課程名稱	英文 (二)	授課 教師	林千凱 LIN CHIEN-KAI
	ENGLISH (II)		
開課系級	電機進學班二R	開課 資料	實體課程 必修 上學期 2學分
	TETXE2R		
課程與SDGs 關聯性	SDG4 優質教育 SDG17 夥伴關係		
系 (所) 教育目標			
<p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p>			
本課程對應校級基本素養之項目與比重			
<p>1. 全球視野。(比重：50.00)</p> <p>8. 美學涵養。(比重：50.00)</p>			
課程簡介	<p>從英文句型出發 練習進階英文寫作</p>		
	<p>An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.</p>		
本課程教學目標與認知、情意、技能目標之對應			
<p>將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。</p> <p>一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。</p> <p>二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。</p> <p>三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。</p>			
序號	教學目標(中文)	教學目標(英文)	

1	從英文句型出發 練習進階英文寫作	An efficient way to teach writing, especially to English majors, is to compare it to their native language.
2	從英文句型出發 練習進階英文寫作	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
3	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
4	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
5	從英文句型出發 練習進階英文寫作	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
6	英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
7	英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
8	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所) 核心能力	校級 基本素養	教學方法	評量方式
1	技能		18	講述	作業、討論(含課堂、線上)
2	認知		18	講述、討論	測驗、討論(含課堂、線上)
3	認知		18	講述	測驗、討論(含課堂、線上)
4	認知		18	講述、討論	測驗、討論(含課堂、線上)

5	認知		18	講述、討論	測驗、討論(含課堂、線上)
6	認知		18	講述	測驗、討論(含課堂、線上)
7	認知		18	講述	測驗
8	認知		18	講述、討論	作業、討論(含課堂、線上)

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	110/09/22~ 110/09/28	INTRODUCTION	
2	110/09/29~ 110/10/05	SHADOWING	
3	110/10/06~ 110/10/12	SHADOWING 2	
4	110/10/13~ 110/10/19	SHADOWING 3	
5	110/10/20~ 110/10/26	PARAPHRASING	
6	110/10/27~ 110/11/02	PARAPHRASING 2	
7	110/11/03~ 110/11/09	PARAPHRASING 3	
8	110/11/10~ 110/11/16	GIST EXTRACTION	
9	110/11/17~ 110/11/23	期中考試週	
10	110/11/24~ 110/11/30	REVIEW	
11	110/12/01~ 110/12/07	LISTEN AND WRITE	
12	110/12/08~ 110/12/14	LISTEN AND RE-WRITE	
13	110/12/15~ 110/12/21	WAY OF THINKING	
14	110/12/22~ 110/12/28	WAY OF THINKING	
15	110/12/29~ 111/01/04	FORMULAIC EXPRESSIONS	
16	111/01/05~ 111/01/11	TOEIC WRITING	
17	111/01/12~ 111/01/18	IELTS AND TOFEL WRITING	
18	111/01/19~ 111/01/25		

修課應注意事項	無
教學設備	電腦、投影機
教科書與教材	課堂授課與即時寫作為主
參考文獻	
批改作業篇數	2 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)
學期成績計算方式	◆出席率： 20.0 % ◆平時評量：20.0 % ◆期中評量：30.0 % ◆期末評量：30.0 % ◆其他〈 〉： %
備考	「教學計畫表管理系統」網址： https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。