

淡江大學 110 學年度第 1 學期課程教學計畫表

課程名稱	英文 (二)	授課 教師	林千凱 LIN CHIEN-KAI
	ENGLISH (II)		
開課系級	資工進學班二R	開課 資料	實體課程 必修 上學期 2學分
	TEIXE2R		
課程與SDGs 關聯性	SDG4 優質教育 SDG17 夥伴關係		
系 (所) 教育目標			
<p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p>			
本課程對應校級基本素養之項目與比重			
<p>1. 全球視野。(比重：50.00)</p> <p>8. 美學涵養。(比重：50.00)</p>			
課程簡介	<p>從英文句型出發 練習進階英文寫作</p>		
	<p>An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.</p>		
本課程教學目標與認知、情意、技能目標之對應			
<p>將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。</p> <p>一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。</p> <p>二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。</p> <p>三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。</p>			
序號	教學目標(中文)	教學目標(英文)	

1	從英文句型出發 練習進階英文寫作	An efficient way to teach writing, especially to English majors, is to compare it to their native language.
2	從英文句型出發 練習進階英文寫作	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
3	從英文句型出發 練習進階英文寫作	fficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
4	從英文句型出發 練習進階英文寫作	從英文句型出發 練習進階英文寫作
5	從英文句型出發 練習進階英文寫作	從英文句型出發 練習進階英文寫作
6	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
7	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
8	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
9	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.
10	從英文句型出發	An efficient way to teach writing, especially to English majors, is to compare it to their native language. In this lecture I will focus on the major differences between the Chinese and English languages and try to trace the cultural reasons behind them.

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所) 核心能力	校級 基本素養	教學方法	評量方式
1	技能		18	講述	作業、討論(含課堂、線上)
2	認知		18	講述、討論	測驗、討論(含課堂、線上)
3	認知		18	講述	討論(含課堂、線上)

4	認知		18	討論	討論(含課堂、線上)
5	認知		18	講述	討論(含課堂、線上)
6	認知		18	講述	作業
7	情意		18	討論	討論(含課堂、線上)
8	認知		18	討論	討論(含課堂、線上)
9	認知		18	講述、討論	討論(含課堂、線上)
10	認知		18	講述、討論	作業、討論(含課堂、線上)

授 課 進 度 表

週次	日期起訖	內 容 (Subject/Topics)	備註
1	110/09/22~ 110/09/28	INTRODUCTION	
2	110/09/29~ 110/10/05	SHADOWING	
3	110/10/06~ 110/10/12	SHADOWING 2	
4	110/10/13~ 110/10/19	SHADOWING 3	
5	110/10/20~ 110/10/26	PARAPHRASING	
6	110/10/27~ 110/11/02	PARAPHRASING 2	
7	110/11/03~ 110/11/09	PARAPHRASING 3	
8	110/11/10~ 110/11/16	GIST EXTRACTION	
9	110/11/17~ 110/11/23	期中考試週	
10	110/11/24~ 110/11/30	REVIEW	
11	110/12/01~ 110/12/07	LISTEN AND WRITE	
12	110/12/08~ 110/12/14	LISTEN AND RE-WRITE	
13	110/12/15~ 110/12/21	WAY OF THINKING	
14	110/12/22~ 110/12/28	WAY OF THINKING	
15	110/12/29~ 111/01/04	FORMULAIC EXPRESSIONS	
16	111/01/05~ 111/01/11	TOEIC WRITING	
17	111/01/12~ 111/01/18	IELTS AND TOFEL WRITING	

18	111/01/19~ 111/01/25	
修課應 注意事項	無	
教學設備	電腦、投影機	
教科書與 教材	課堂授課與即時寫作為主	
參考文獻		
批改作業 篇數	2 篇（本欄位僅適用於所授課程需批改作業之課程教師填寫）	
學期成績 計算方式	◆出席率： 20.0 % ◆平時評量：20.0 % ◆期中評量：30.0 % ◆期末評量：30.0 % ◆其他〈 〉： %	
備 考	「教學計畫表管理系統」網址： https://info.ais.tku.edu.tw/csp 或由教務處 首頁→教務資訊「教學計畫表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。	