

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	PAI SHU LING
Course Class	TFLXB1MB DEPARTMENT OF ENGLISH, 1MB	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG5 Gender equality SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:50.00) 7. A spirit of teamwork and dedication. (ratio:50.00)			

Course Introduction	In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Students will learn and practice basic speaking and listening skills, for interpersonal communication. 2. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Orientation	
2	110/09/29 ~ 110/10/05	Unit 1— "Make Small Talk"	
3	110/10/06 ~ 110/10/12	Unit 1— "Make Small Talk"	
4	110/10/13 ~ 110/10/19	Unit 1— "Make Small Talk"	

5	110/10/20 ~ 110/10/26	Unit 2— "Health Matters"	
6	110/10/27 ~ 110/11/02	Unit 2— "Health Matters"	
7	110/11/03 ~ 110/11/09	Unit 2— "Health Matters"	
8	110/11/10 ~ 110/11/16	Unit 3— "Getting Things Done"	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Unit 3— "Getting Things Done"	
11	110/12/01 ~ 110/12/07	Unit 3— "Getting Things Done"	
12	110/12/08 ~ 110/12/14	Unit 4— "Reading for Pleasure"	
13	110/12/15 ~ 110/12/21	Unit 4— "Reading for Pleasure"	
14	110/12/22 ~ 110/12/28	Unit 4— "Reading for Pleasure"	
15	110/12/29 ~ 111/01/04	Unit 5— "Natural Disasters"	
16	111/01/05 ~ 111/01/11	Unit 5— "Natural Disasters"	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		Saslow, J. & Ascher, A. (2015). Top Notch 3 (Third Edition). Person Education, Inc	
References			
Number of Assignment(s)		3 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %	

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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