

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ELECTIONS AND VOTING BEHAVIOR	Instructor	CHOU, YING-LUNG
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:60.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			
Course Introduction	The purpose of this course is to introduce electoral systems and theories of voting behavior.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Know the basic knowledge about elections and understand the theories of voting behavior.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	135	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course Introduction	
2	110/09/29 ~ 110/10/05	The Importance of Elections & Reading: Farrell, David M. 2011. Electoral Systems: A Comparative Introduction. New York: Palgrave. Ch.1.	
3	110/10/06 ~ 110/10/12	Electoral System- Plurality System (1) & Reading: Farrell, David M. 2001. Electoral Systems: A Comparative Introduction. New York: Palgrave. Section 2.1, 2.4, 2.5.	
4	110/10/13 ~ 110/10/19	Electoral System- Plurality System (2) & Reading: Farrell, David M. 2001. Electoral Systems: A Comparative Introduction. New York: Palgrave. Section 3.1, 3.2.	
5	110/10/20 ~ 110/10/26	Electoral System- Proportional System (1) & Reading: Farrell, David M. 2001. Electoral Systems: A Comparative Introduction. New York: Palgrave. Section 4.1, 4.2.	

6	110/10/27 ~ 110/11/02	Electoral System- Proportional Systems (2) & Reading: Farrell, David M. 2001. Electoral Systems: A Comparative Introduction. New York: Palgrave. Section 4.3, 4.4.	
7	110/11/03 ~ 110/11/09	Electoral System- Mixed Member System (1) & Reading: Farrell, David M. 2001. Electoral Systems: A Comparative Introduction. New York: Palgrave. Section 5.1.	
8	110/11/10 ~ 110/11/16	Electoral System- Mixed Member System (2) & Reading: Farrell, David M. 2001. Electoral Systems: A Comparative Introduction. New York: Palgrave. Section 5.3.	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Voting Behavior (1): What Determines the Vote? & Reading: Richard G. Niemi and Herbert F. Weisberg. 1993. Classics in Voting Behavior. Ch. 9.	
11	110/12/01 ~ 110/12/07	Voting Behavior (2): Party Identification. & Reading: Richard G. Niemi and Herbert F. Weisberg. 1993. Classics in Voting Behavior. Ch. 22.	
12	110/12/08 ~ 110/12/14	Voting Behavior (3): Issue Voting & Reading: Richard G. Niemi and Herbert F. Weisberg. 1993. Classics in Voting Behavior. Ch. 12.	
13	110/12/15 ~ 110/12/21	Voting Behavior (4)	
14	110/12/22 ~ 110/12/28	Group Presentation	
15	110/12/29 ~ 111/01/04	Campaign Strategy (Movie: Our Brand is Crisis)	
16	111/01/05 ~ 111/01/11	Group Presentation	
17	111/01/12 ~ 111/01/18	Final Exam	
18	111/01/19 ~ 111/01/25	Review of Final Exam	
Requirement	(1)According to TKU Study Regulations, article 38, if a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Term Paper) : 25.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>