

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTERNATIONAL RELATIONS	Instructor	BIEDERMANN REINHARD PETER
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
B. Provide knowledge and skills to understand the current global issues(ratio:100.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:40.00) 5. Independent thinking. (ratio:30.00)			
Course Introduction	<p>International Relations comprises a rich complexity of international relationships, which are political, economic, and cultural and provide a puzzle to understand. This intellectual challenge is also emotional powerful and contains human-scale stories in which the subject's grand themes of war and peace, intergroup conflict and community, integration and division, humans and their environment, poverty and development, play out. This class introduces the basics of reading, understanding, and analyzing global problems and conflicts.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students get a profound introduction into the subject and the questions of the discipline of International Relations	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	B	125	Lecture	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Preparation	
2	110/09/29 ~ 110/10/05	The Globalization of International Relations I	
3	110/10/06 ~ 110/10/12	The Globalization of International Relations II	
4	110/10/13 ~ 110/10/19	The Evolving International System I	
5	110/10/20 ~ 110/10/26	The Evolving International System II	
6	110/10/27 ~ 110/11/02	Realist Theories	
7	110/11/03 ~ 110/11/09	Liberal and Social Theories	
8	110/11/10 ~ 110/11/16	Foreign Policy	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Diplomacy	
11	110/12/01 ~ 110/12/07	Military and Terrorism	
12	110/12/08 ~ 110/12/14	International Trade	

13	110/12/15 ~ 110/12/21	Geo-economics	
14	110/12/22 ~ 110/12/28	International Integration	
15	110/12/29 ~ 111/01/04	Environment and Population	
16	111/01/05 ~ 111/01/11	International Development	
17	111/01/12 ~ 111/01/18	Practice and Review	
18	111/01/19 ~ 111/01/25	Final Exam	
Requirement	Regular attendance is a must. Every week students have to be prepared by reading the text in advance for the next class. Food and usage of mobile phones is not allowed in class.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Joshua Goldstein, Jon C. Pevehouse (2020): International Relations, 12th edition (ca. 1200NT when collectively ordered)		
References			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 35.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 30.0 % ◆ Other < > :       %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		