

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	KENG, KIMYUNG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:30.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:60.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 			
Course Introduction	<p>This course is trying to explain how politicians and political scientists think about the economy differently from their business people and economists counterparts. In the former half of the semester, we will explore on how politicians construct domestic economic decisions; in the latter have, we will turn to how political factors influence the international economic system.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the different mindsets between economists and political scientists when looking at the economic phenomena 2. Exploiting the different roles of government in developing and developed countries 3. Understand how the political factor works in international economic system	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ACD	135	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	Different Mindsets between Economists and Political Scientists	Class Introduction
2	110/09/29~ 110/10/05	Rationality and Collective Actions	
3	110/10/06~ 110/10/12	Social Actions and Bureaucracy	
4	110/10/13~ 110/10/19	Laissez-Faire	Assignment 1
5	110/10/20~ 110/10/26	New Corporatism	
6	110/10/27~ 110/11/02	Developmental State: Japan	
7	110/11/03~ 110/11/09	Developmental Sate: South Korea and Taiwan	Assignment 2
8	110/11/10~ 110/11/16	Developmental State: Malaysia	
9	110/11/17~ 110/11/23	Midterm Exam Week	

10	110/11/24 ~ 110/11/30	Modernization Theory	
11	110/12/01 ~ 110/12/07	Dependency Theory	
12	110/12/08 ~ 110/12/14	Comparative Advantage	Assignment 3
13	110/12/15 ~ 110/12/21	World System	
14	110/12/22 ~ 110/12/28	Bretton Woods System and U.S. Hegemony	
15	110/12/29 ~ 111/01/04	Marxism and the Exploitation	Assignment 4
16	111/01/05 ~ 111/01/11	(Movie screening) The Big Short (大賣空)	
17	111/01/12 ~ 111/01/18	Final Exam	
18	111/01/19 ~ 111/01/25		
Requirement	Accomplish the assignments before assigned deadlines on iClass.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Perkins, Dwight H., et al, (2013). Economics of Development. W.W. Norton and Company.		
References	The instructor will upload the required reading before each class and his lecture as PDF file after every class.		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		