

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	CHINESE ECONOMY AND SOCIETY	Instructor	RUDAKOWSKA, ANNA
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG5 Gender equality SDG13 Climate action		
<b>Departmental Aim of Education</b>			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
<b>Subject Departmental core competences</b>			
A. Provide essential analytical abilities in the area of politics and economics(ratio:60.00) B. Provide knowledge and skills to understand the current global issues(ratio:40.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:50.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:30.00)			
Course Introduction	The goal of this course is to familiarise students with the social consequences of the transition to a market economy in China. It consists of two blocks. The first one introduces students to the economic transformation with special attention to the consequences for the selected spheres of life of Chinese people. The second block takes under scrutiny particular social issues and analyses which structures have been changing and which are more resilient.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To develop a basic understanding of the process of economic and political reforms in China	Cognitive
2	To explore and evaluate their social consequences	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	1	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	AB	135	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction to the course. Small assignment: Why is it worth to understand China?	
2	110/09/29 ~ 110/10/05	Why is it worth to understand China? China and the global order. Rising China: the emergence of China as a world economic and political power. Small assignment: why China's past is relevant to the present time? Assignment 1: China in the world	Guthrie 2012: 1-9
3	110/10/06 ~ 110/10/12	1. Assignment 1 - presentations, 2. The relevance of China's past for today.	H. Davies, M. Raskovic 2017: Ch.1

4	110/10/13 ~ 110/10/19	The social, political and economic order in China before the reforms: the Chinese society under Mao, Assignment 2: Political Campaigns, (Quiz 1: China in the past and present)	Guthrie 2012: 27-34
5	110/10/20 ~ 110/10/26	Mao's era, Assignment 2 - presentations, Midterm Topics	
6	110/10/27 ~ 110/11/02	Introduction to the economic reforms in China - historical background and the main characteristics (Quiz 2)	Guthrie 2012: 37-42, Dittmer & Liu 2006: 229-250
7	110/11/03 ~ 110/11/09	The economic reforms at the work place- and individual- level: transformation of the social security system. Assignment - Presentations in Teams	Guthrie 2012: 42-70 and 169-186, Optional: Zang 2011: Ch.8
8	110/11/10 ~ 110/11/16	Midterm Presentations	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	China's economic miracle - four 'izations', part I	H. Davies & M. Raskovic 2017: Ch. 2
11	110/12/01 ~ 110/12/07	China's economic miracle - four 'izations', part II	H. Davies & M. Raskovic 2017: Ch. 2
12	110/12/08 ~ 110/12/14	China's strategy for economic development, (Quiz 3)	H. Davies & M. Raskovic 2017: Ch. 3
13	110/12/15 ~ 110/12/21	Chinese guanxi and culture	H. Davies & M. Raskovic 2017: Ch. 4
14	110/12/22 ~ 110/12/28	Chinese firms: private, state-owned and foreign investment	H. Davies & M. Raskovic 2017: Ch. 5
15	110/12/29 ~ 111/01/04	Products 'made in China'	H. Davies & M. Raskovic 2017: Ch. 6
16	111/01/05 ~ 111/01/11	Chinese society: issues and problems (corruption, environmental degradation, migration, one child policy)	
17	111/01/12 ~ 111/01/18	Final Presentations	
18	111/01/19 ~ 111/01/25	教師彈性補充教學週(課務組)	

