

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	YU-CHING, YEH
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions		
A i m o f E d u c a t i o n			
Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 5. Independent thinking. (ratio:50.00)			
Course Introduction	The course merged national defense education and military training together. The chapters focus on weapon system introduced, our defense industry, branches introduction of military training, information warfare, chemical, biological, radiological and nuclear warfare and training and patriotic education.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Defense technology to make students understand the current status of the development and utilization, hoping to lead students on the technology as well as military weapons of curiosity and interest.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Syllabus Introduction & Propaganda of school regulations	
2	110/09/29 ~ 110/10/05	Introduction of Army, Navy and Air Force weapons	
3	110/10/06 ~ 110/10/12	Introduction of Army, Navy and Air Force weapons	
4	110/10/13 ~ 110/10/19	Weapon system of missiles and anti-missiles	
5	110/10/20 ~ 110/10/26	Development of future weapons	
6	110/10/27 ~ 110/11/02	National defense and indigenous defense industry	
7	110/11/03 ~ 110/11/09	Overseas procurement and future outlook	
8	110/11/10 ~ 110/11/16	Role of modern soldiers and present development	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	

10	110/11/24 ~ 110/11/30	Information warfare definition and scope	
11	110/12/01 ~ 110/12/07	Information warfare Famous event	
12	110/12/08 ~ 110/12/14	Information warfare weapons	
13	110/12/15 ~ 110/12/21	Information warfare and protection	
14	110/12/22 ~ 110/12/28	Nuclear and chemical warfare and training	
15	110/12/29 ~ 111/01/04	Nuclear and chemical warfare and protection	
16	111/01/05 ~ 111/01/11	Information Operations	
17	111/01/12 ~ 111/01/18	Promotion friendly relations oceangoing voyage	
18	111/01/19 ~ 111/01/25	Introduction of annual Han Kuang exercise	
Requirement	Never skip class !		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	All-Out Defense National Defense Education: National Defense Science and Technology (Youth Press)		
References	National Defense Report of 2021 Jane's		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : % ◆ Final Exam : 15.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		