Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHOU, YING-LUNG				
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	 General Course Required One Semester 				
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals						
Departmental Aim of Education							
 I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. II. To help students build the deserved learning ability and proper learning attitude. 							
Subject Schoolwide essential virtues							
3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:35.00) 6. A cheerful attitude and healthy lifestyle. (ratio:35.00)							
Course Introduction							

	The	correspo		ourse's instructional objectives and the d psychomotor objectives.	cognitive, affective,	
				ng the cognitive, affective and psychomo	tor	
II.A	the ffective : Emp mor Psychomotor:	course's phasis up als, attitu	veracity, conception, pro on the study of various l ude, conviction, values, e is upon the study of the	s kinds of knowledge in the cognition of ocedures, outcomes, etc. kinds of knowledge in the course's appea etc. course's physical activity and technical	ıl,	
No.			objective methods			
	the fundame To understan own departm To familiar w effective lear To recognize	up essential comprehension toward "university" and have Cognitive mental capabilities as an undergraduate student. Cognitive stand educational goals and distinguish features of one's Interpretent intrment. r with one' s learning circumstance and make good use of earning strategies. Interpretent interpretent state, improve interpersonal Interpretent interpretent skills in emotion management. Interpretent				
	The c	correspond	ences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1			356	Lecture, Experience	Discussion(including classroom and online)	
	I			Course Schedule		
Week	Date		Cour	rse Contents	Note	
1	110/09/22~ 110/09/28	No lecture				
2	110/09/29~ 110/10/05	Introdu	Introduction			
3	110/10/06 ~ 110/10/12	No lect	No lecture			
4	110/10/13 ~ 110/10/19	Introducing information service				
5	110/10/20~ 110/10/26	No lecture				
6	110/10/27 ~ 110/11/02	UCAN,	UCAN, can you? (I)			
7	110/11/03~ 110/11/09	No lecture				
8	110/11/10~ 110/11/16	Introducing library				
9	110/11/17 ~ 110/11/23	Midterm Exam Week				

10	110/11/24 ~ 110/11/30	Reflect of USR (Mentors)
11	110/12/01~ 110/12/07	No lecture
12	110/12/08~ 110/12/14	UCAN, can you? (II)
13	110/12/15 ~ 110/12/21	No lecture
14	110/12/22 ~ 110/12/28	Reflect of USR (school)
15	110/12/29 ~ 111/01/04	No lecture
16	111/01/05 ~ 111/01/11	Learning in the College/ Career Planning
17	111/01/12~ 111/01/18	Final Exam Week
18	111/01/19~ 111/01/25	
Requirement		
Teaching Facility		Computer, Projector
Textbooks and Teaching Materials		
References		
Number of Assignment(s)		(Filled in by assignment instructor only)
Grading Policy		 Attendance: 50.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 10.0 % Final Exam: 10.0 % Other ⟨Participation⟩: 30.0 %
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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