

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	IVY HAOYIN HSIEH
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)			
Course Introduction	This course is designed for GPE-majored freshmen to develop Reading Writing Listening and speaking ability in English with critical thinking and communicative skills. Throughout the course, my hope is that we learn in a trusted community where we can immerse in sharing our writing, reading and discussing our reading, listening openly and responding to each other's ideas and points of view. This personal experience with language reading and writing, and reflecting on that experience, will form the core of the foundation for English learning.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can establish critical thinking ability through independent reading and writing	Cognitive
2	Students can developing specific skills and competences in reading and writing	Psychomotor
3	Students will be gaining factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary related to reading and writing)	Psychomotor
4	Students will be acquiring skills in working with others as a member of a team	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		18	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3		18	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

4		18	Discussion, Experience	Study Assignments, Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	110/09/22 ~ 110/09/28	Orientation		
2	110/09/29 ~ 110/10/05	Self-Intro		
3	110/10/06 ~ 110/10/12	National Day		
4	110/10/13 ~ 110/10/19	Self-Intro		
5	110/10/20 ~ 110/10/26	TED i: Half Million Secrets		
6	110/10/27 ~ 110/11/02	SHow and Tell		
7	110/11/03 ~ 110/11/09	Short Reading + Literature Circle II		
8	110/11/10 ~ 110/11/16	Short Reading + Literature Circle II		
9	110/11/17 ~ 110/11/23	Midterm Exam Week		
10	110/11/24 ~ 110/11/30	Memoire Wiritng I		
11	110/12/01 ~ 110/12/07	Memoire Wiritng II-1		
12	110/12/08 ~ 110/12/14	Memoire Wiritng III		
13	110/12/15 ~ 110/12/21	Individual Conference II		
14	110/12/22 ~ 110/12/28	Final Project Guideline + Xmas Movie		
15	110/12/29 ~ 111/01/04	Prepare for Final Project		
16	111/01/05 ~ 111/01/11	FInal Presentation		
17	111/01/12 ~ 111/01/18	Final Exam		
18	111/01/19 ~ 111/01/25			

Requirement	<p>Attendance: Punctual and regular attendance is expected. Each absence after the first 4 hours will be deducted 3 point from final grade with no exceptions. Each tardy and /or early departure is equivalent to one hour of absence. In case of an emergency, please contact the professor. Students MUST be present to receive credit for in class assignments. Please consult with classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell phone nor laptop is allowed to use in class. Please remember to sign-in the attendance sheet every time you come to the class. It will be counted as an absence even if you FORGET to sign-in.</p> <p>Expectations: No late work is accepted. Therefore, please pay special attention to observe the due dates for each of the assignments. If you are aware of problems or special situations BEFORE the due dates, ask your classmate to submit for you or contact the professor for special arrangements.</p>
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Merriam-Websters Advanced Learners English Dictionary
References	<p>Vince Vawter (2013) Paperboy Kate Dicamillo (2013) Flora &&& Ulysses Gayle Forman (2010). If I stay. Louis Sachar (2006) Small Steps Sharon Creech (1994). Walk Two Moons</p>
Number of Assignment(s)	10 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other <Project> : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>