

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	TAIWAN'S POLITICAL DEVELOPMENT	Instructor	KENG, KIMYUNG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG5 Gender equality SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 3. A vision for the future. (ratio:40.00) 5. Independent thinking. (ratio:50.00)			
Course Introduction	<p>Are you sometimes confused with the names of "Republic of China" , "Taiwan" and "Chinese Taipei" ? Why the country you live in has various names to call? All these must be explained by understanding the historical background as well as the Constitution of Republic of China (R.O.C.) that Taiwan is currently applied to. Therefore, the course will introduce several important institutions within the constitutional structures. They are: the President, Executive Yuan and Legislative Yuan. Besides, we will also discuss the institutions of judicial review and referendum that protect civil rights.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Being systematically thinking about how R.O.C. was founded and is operated as well as being able to explain to the international society about the government and politics of Taiwan.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ADE	135	Lecture, Experience	Testing, Study Assignments, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course Introduction	
2	110/09/29 ~ 110/10/05	Brief History of R.O.C. Taiwan	
3	110/10/06 ~ 110/10/12	President: Head of State vs Head of Government	Assignment 1
4	110/10/13 ~ 110/10/19	Executive Yuan: Who Nominates the Prime Minister?	
5	110/10/20 ~ 110/10/26	(Movie screening) Paradise in Service (軍中樂園)	
6	110/10/27 ~ 110/11/02	Legislative Yuan and Committees in Parliament	Assignment 2
7	110/11/03 ~ 110/11/09	(continued) Paradise in Service	
8	110/11/10 ~ 110/11/16	Midterm Exam	Take-home Exam
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Local Governments: Five-tier Decentralization	

11	110/12/01 ~ 110/12/07	Guest Speaker: Kuan-Ting Chen	
12	110/12/08 ~ 110/12/14	Field Trip: Discover Center of Taipei	Go by yourself on assigned date or anytime before
13	110/12/15 ~ 110/12/21	Grand Judges and Judicial System in Taiwan	Assignment 3: feedback for the field trip
14	110/12/22 ~ 110/12/28	(Movie screening) Girlfriend Boyfriend (女朋友男朋友)	
15	110/12/29 ~ 111/01/04	Referendum and Initiatives: The Case of 2018	Assignment 4
16	111/01/05 ~ 111/01/11	(continued) Girlfriend Boyfriend	
17	111/01/12 ~ 111/01/18	Final Exam	In-class exam
18	111/01/19 ~ 111/01/25		
Requirement	Students must fulfill their assignments on iClass.		
Teaching Facility	Computer, Projector, Other (Mobile App WhatsApp (WA))		
Textbooks and Teaching Materials	The instructor will provide downloadable PPT and PDF files for each lecture.		
References	1. Constitution of the Republic of China (Taiwan) 2. Additional Articles of the Constitution of the Republic of China		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		