## Tamkang University Academic Year 110, 1st Semester Course Syllabus

PRINCIPLES OF ECONOMICS	Instructor	WEI-HSIU LIN							
TRJXB1A  DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>								
Relevance to SDGs  SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production									
Departmental Aim of Educ	ation								
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.									
Subject Departmental core competence	es								
A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)      D. Develop ability to pursue research independently as well as in teams(ratio:50.00)									
Subject Schoolwide essential virtues									
perspective. (ratio:50.00) for the future. (ratio:20.00)									
dent thinking. (ratio:30.00)									
Economics is not a subject learning abstract concepts, but a tool to analyze the puzzles in our life with concepts. This course would like to introduce the concepts in microeocnomics and macroeconomics, and emphasize on the way to use these concepts in the real cases. I hope the students who take this class not only know basic economic concepts but also have new perspectives to your life.									
	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A  SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production  Depart mental Aim of Educ  Ded with a basic knowledge of economics and political science, in communicating professionally and academically in English in Dilitical economy; to acquire the capability to conduct further resely with others; and ultimately to prepare oneself to become provided a global perspective for the international arena.  Subject Departmental core competence assential analytical abilities in the area of politics and economics ability to pursue research independently as well as in teams(rate)  Subject Schoolwide essential virtues  Perspective. (ratio:50.00)  for the future. (ratio:20.00)  dent thinking. (ratio:30.00)  Economics is not a subject learning abstract concepts, but a topuzzles in our life with concepts. This course would like to intended in microeocnomics and macroeconomics, and emphasize on concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concepts in the real cases. I hope the students who take this of the concept	TRIXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A  SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production  Depart mental Aim of Education  Departmental Aim of Education  Departmental Aim of Education  Departmental Aim of Education  Departmental Science, to develop an communicating professionally and academically in English in matters relate political economy; to acquire the capability to conduct further research individuely with others; and ultimately to prepare oneself to become professionals are a global perspective for the international arena.  Subject Departmental core competences  Descential analytical abilities in the area of politics and economics (ratio:50.00)  ability to pursue research independently as well as in teams (ratio:50.00)  Subject Schoolwide essential virtues  Perspective. (ratio:20.00)  dent thinking. (ratio:30.00)  Economics is not a subject learning abstract concepts, but a tool to analyze puzzles in our life with concepts. This course would like to introduce the coin microeocnomics and macroeconomics, and emphasize on the way to us concepts in the real cases. I hope the students who take this class not only							

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives				objective methods					
	a.To understa b.To practice c.To have a d	the way	Cognitive							
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment									
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment					
1	AD		135	Lecture, Practicum	Testing, Practicum, Activity Participation					
	Course Schedule									
Week	Date		Cou	rse Contents	Note					
1	110/09/22 ~ 110/09/28	Introdu	uction							
2	110/09/29 ~ 110/10/05	Deman	d and Supply (I): House							
3	110/10/06 ~ 110/10/12	Deman	nd and Supply (II): House							
4	110/10/13 ~ 110/10/19	Elastici pander	ty(I): How do tourism in							
5	110/10/20 ~ 110/10/26	Elastici pander								
6	110/10/27 ~ 110/11/02	Consumer Surplus and Producer Surplus(I): How do we evaluate policy effects?								
7	110/11/03 ~ 110/11/09	Consur evaluat								
8	110/11/10 ~ 110/11/16	Quiz 1 and Review								
9	110/11/17 ~ 110/11/23	Midterm Exam Week								
10	110/11/24 ~ 110/11/30	National Income(I)								

11	110/12/01 ~ 110/12/07	National Income(II)			
12	110/12/08 ~ 110/12/14	Measuring the Cost of Living (I)			
13	110/12/15 ~ 110/12/21	Measuring the Cost of Living (II)			
14	110/12/22 ~ 110/12/28	Unemployment and Inflation(I)			
15	110/12/29 ~ 111/01/04	Unemployment and Inflation(II)			
16	111/01/05 ~ 111/01/11	Quiz 2 and Review			
17	111/01/12 ~ 111/01/18	Final			
18	111/01/19 ~ 111/01/25	Make-up			
Requirement					
Tea	aching Facility	Computer, Projector			
	ooks and ing Materials	Principles of Economics. 2018. N. Gregory Mankiw. Cengage Learning.			
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other 〈Assignment/Quiz〉: 20.0 %</li> </ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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