

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	RESEARCH METHOD (I)	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:40.00) 5. Independent thinking. (ratio:40.00)			

Course Introduction	The goal of this course is to guide students to understand how to do a research project on their own. We will discuss major research approaches and methods in political science and international relations. Every student will be required to decide one research topic, and complete a research proposal at the end of this semester.
----------------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	At the end of the semester, each student will be required to complete a research project and prepare a research presentation in the class.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction	
2	110/09/29 ~ 110/10/05	Starting Points	
3	110/10/06 ~ 110/10/12	Preparing: Project Management	
4	110/10/13 ~ 110/10/19	Research Questions	

5	110/10/20 ~ 110/10/26	The Literature Review	
6	110/10/27 ~ 110/11/02	Deciding on an Approach	
7	110/11/03 ~ 110/11/09	Research Design	
8	110/11/10 ~ 110/11/16	Research Ethics	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	The Right Tools and Data Gathering	
11	110/12/01 ~ 110/12/07	Writing the Winning Thesis	
12	110/12/08 ~ 110/12/14	Class Presentation (I)	
13	110/12/15 ~ 110/12/21	Class Presentation (II)	
14	110/12/22 ~ 110/12/28	Class Presentation (III)	
15	110/12/29 ~ 111/01/04	No Class	
16	111/01/05 ~ 111/01/11	Conclusion	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Thomas, G. (2017). How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences. London: SAGE Publications.	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Paper & Presentation) : 70.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	--